# Capital Plan DECEMBER 2010









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# **Glossary of Terms**

#### **Learning Environment**

Refers to the condition of educational spaces as they relate to the effectiveness of teaching spaces for program delivery.

#### **On-the-Ground Capacity (OTG)**

The capacity of the school as determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.

#### **Primary Class Size (PCS)**

A province wide initiative to reduce primary class sizes. Boards must have 90% of their primary classes at 20 pupils or fewer. No primary or combined grade 3-4 class can exceed 23 pupils.

#### **Prohibitive to Repair (PTR)**

A school facility is deemed "Prohibitive to Repair" when the cost of renewing the building surpasses 65% of the cost of replacing the existing building (FCI>65%).

#### **Accommodation Review Committee (ARC)**

The review of two or more schools in order to develop viable and practical solutions for the accommodation of students within an accommodation review area. Reviews are to take place in accordance with Policy 2313, Pupil Accommodation Review.

#### **Attendance Area Review (AAR)**

The review of attendance areas of two or more schools in order to balance enrolment to address accommodation pressures being experienced at schools.

#### **Secondary Plans**

Secondary Plans are long range municipal planning documents which direct major infrastructure: arterial roads, servicing, schools, and community parks.

#### Introduction

In February 2005, the Minister of Education announced the "Good Places to Learn: Renewing Ontario's Schools" document. The primary focus of this document was to implement class size caps, increase child care spaces, review accessibility, provide funding for major school repairs, replacement, growth school, and provide a framework for school closure and consolidation.

Capital Planning is a ten year rolling endeavor. Staff will continue to monitor each planning area as well as proposing study areas based upon the above and different Ministry initiatives which may alleviate certain "pressure points", or perhaps create new ones. Staff recommend to the Board of Trustees which study areas should be acted upon annually, with options presented back to the Board of Trustees for a decision. Study areas are based upon three distinct criteria: condition of school facilities, program delivery, and accommodation issues. These criteria must be recognized for the delivery of quality learning environments to the current and future students of Simcoe County.

#### 2007 Capital Plan:

The Capital Plan recommended that five accommodation review committees be undertaken and two attendance area reviews. The Board approved these recommendations:

- ARC A Orillia DCVI, Park Street C I and Twin Lakes SS
- ARC B Collingwood CI, Elmvale DHS, Midland SS, Penetanguishene SS and Stayner CI
- ARC C Andrew Hunter ES, Hillcrest (Barrie) PS, Portage View PS, Prince of Wales PS and Warnica PS
- ARC D Alliston Union PS, Cookstown Central PS, Tecumseth Beeton PS, Tecumseth North PS
- ARC E Byng PS, Clearview Meadows ES, Duntroon Central PS, Nottawa Central PS and Nottawasaga/Creemore PS
- AAR Bradford ES, Fred C. Cook ES, Fieldcrest ES, Sir William Osler PS and W.H. Day ES
- AAR Codrington PS, Cundles Heights PS, Johnson St. PS, Maple Grove PS, Oakley Park PS, Steele St. PS, and
- Terry Fox ES

Four accommodation reviews and both attendance area reviews have been completed. ARC "E" is underway.

#### **Introduction Continued**

#### 2008 Capital Plan:

The Ministry announced a new capital funding process to school boards. A Capital Priorities template was to be completed identifying priority projects that were required up to and including the 2011-2012 school year. Only permanent construction projects were identified as priority projects. Ministry funding was reviewed and allocated on a project by project approval basis at the designated ministry benchmark costs for growth, PTR, and other, which included: localized accommodation pressure, consolidation, program enhancements, and facility retrofit. Seven priority projects were submitted to the Ministry on October 31, 2008, with supporting business cases:

Barrie Central CI - Replacement School

Painswick South PS - Growth School

Angus Morrison ES – Consolidation with Frederick Campbell E.S.

Fred C. Cook ES – Replacement School as well as consolidation with Bradford E.S.

Bradford SW PS - Growth School

Ardtrea/Cumberland Beach ES - Replacement as well as a consolidation of the two schools

Baxter Central PS – Septic Replacement which was to supplement the PTR funding of the Annex.

The Ministry approved the Angus Morrison E.S. capital priority project and did not approve the remaining projects.

In addition to the priority capital projects, the Board approved two elementary and one secondary attendance area review.

AAR: Assikinack PS, Ferndale Woods ES, Trillium Woods ES and new Ardagh North ES

AAR: Admiral Collingwood ES, Cameron St. PS, Connaught PS, Mountain View ES, Nottawa C. ES and Worsley PS

AAR: Bradford D.H.S. and Nantry Shores S.S.

#### 2009 Capital Plan:

The Ministry did not request the Board to submit any capital projects.

The Board approved one elementary and one secondary ARC as well as one elementary and two secondary AARs.

ARC: Byng P.S., Clearview Meadows E.S., Duntroon Central P.S., Nottawa P.S., and Nottawasaga/Creemore P.S.

ARC: Barrie Central C.I., Barrie North C.I., Bear Creek S.S., Eastview S.S. and Innisdale S.S.

AAR: East Oro P.S. and Harriett Todd P.S.

AAR: Barrie Central C.I. and Bear Creek S.S.

#### **New Initiatives**

### **Early Learning Program:**

In 2008, the Ministry announced some funding for Full Day Learning for Four and Five Year Olds. In light of this announcement, the concept of including all day learning into the system for 2010 was included in the Capital Plan analysis. The Ministry has officially announced the implementation of Full Day Early Learning Kindergarten Program (FDK). The FDK began implementation in 2010, and will take five years to implement. The first two years of FDK were placed in schools that could accommodate the FDK without the need for capital improvements. The Ministry approved 31 classrooms for phase one (Sept 2010), and 14 classrooms for phase two (Sept 2011). The Ministry has been consulting with the Board regarding future capital needs to implement years three, four and five. The board will be recommending 24 elementary schools to be implemented in year three of the FDK.

All enrolment projections reflect implementation of FDK on a County wide basis.

#### On The Ground (OTG) Capacity Changes:

As a result of the FDK announcement, the number of students to be accommodated in kindergarten spaces will increase from 20 students to 26. This change in OTG capacity will increase capacity of each school.

#### **Encouraging Facility Partnerships:**

Facility Partnerships is a new ministry initiative to encourage sharing of facilities with community partners that will benefit the board, students and the community. Partnerships will be explored by the board when constructing new schools, undertaking significant renovations and the use of unoccupied space. The Board will implement this initiative through Policy 2345, Facility Partnerships.

# **Simcoe County Growth**

MUNICIPALITY

Simcoe County is comprised of 16 municipalities and two separated cities, with a population of 439,500 people.

2006

In June 2006, the Province issued a new and substantive plan to better manage growth in the Greater Golden Horseshoe: the Growth Plan for the Greater Golden Horseshoe. The Growth Plan sets out a 25 year vision and integrated policies to curb urban sprawl and create livable neighborhoods and communities, while protecting valuable natural areas and water resources.

Simcoe Area: A Strategic Vision for Growth builds on the award winning Growth Plan for the Greater Golden Horseshoe, 2006. It proposes a strategy for the Simcoe area including Simcoe County, the City of Barrie and the City of Orillia and provides direction on managing the rapid growth that is occurring in the complex area governed by multiple municipal governments.

In October 2010, the Province released an amendment to the Simcoe Area vision for consultation. The Proposed Amendment No. 1 to the Growth Plan for the Greater Golden Horseshoe adds Midland/Penetanguishene as an urban node and recognizes the economic importance of the Lake Simcoe Regional Airport, Casino Rama, and two Highway 400 employment nodes at Highway 88 and at Innisfil Beach Road. The following chart illustrates the growth proposed as a result of Proposed Amendment No. 1:

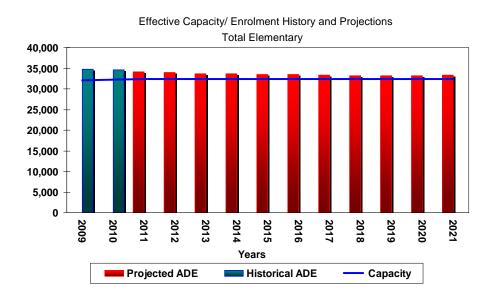
#### **Population Allocations for Single - and Lower-Tier Municipalities**

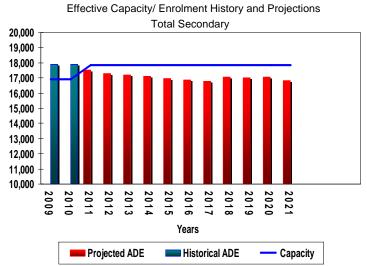
PROPOSED COUNTY Net Growth Proposed

MONION ALITY	CENSUS	OPA NO.1	Net Growth Froposed						
Municipalities with Urban Nodes									
Barrie	133,500	210,000	76,500						
Orillia	31,400	41,000	9,600						
Bradford West Gwillimbury	25,000	50,500	25,500						
Collingwood	18,000	33,400	15,400						
New Tecumseth	28,800	56,000	27,200						
Midland	16,900	22,500	5,600						
Penetanguishene	9,700	11,000	1,300						
Subtotal	263,300	424,400	161,100						
Other Municipalities									
Adjala-Tosorontio	11,100	13,000	1,900						
Clearview	14,600	19,700	5,100						
Essa	17,600	21,500	3,900						
Innisfil	32,400	56,000	23,600						
Oro-Medonte	20,800	27,000	6,200						
Ramara	9,800	13,000	3,200						
Severn	12,500	17,000	4,500						
Springwater	18,100	24,000	5,900						
Tay	10,100	11,400	1,300						
Tiny	11,200	12,500	1,300						
Wasaga Beach	15,600	27,500	11,900						
Subtotal	173,800	242,600	68,800						
Total	437,100	667,000	229,900						

# **Enrolment Summary**

Total Enrolment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Elementary	34759	34543	34200	33926	33653	33697	33518	33468	33330	33245	33172	33124	33280
Secondary	17914	17888	17521	17297	17180	17089	16963	16879	16758	17052	17029	17070	16838
Total	52673	52431	51721	51223	50833	50786	50481	50347	50088	50297	50201	50194	50118





The following chart summarizes the planning studies being recommended.

Recommended Planning Studies To Commence In The 2010/2011 School Year								
Study Name	Schools Involved	Planning Review Area	Type Of Study	Date To Commence Study				
AAR 2011:01	Mapleview Heights ES Warnica PS Willow Landing ES	South East Barrie Elementary	Attendance Review	January 2011				
ARC 2011:01	Port McNicoll PS Victoria Harbour ES Waubaushene ES Waubaushene Pines ES	North Elementary	Accommodation Review	September 2011				
ARC 2011:02	Coldwater PS Moonstone ES Warminster PS	Central Elementary East Elementary	Accommodation Review	September 2011				
ARC 2011:03	Alliston Union PS Ernest Cumberland ES	Southwest Elementary	Accommodation Review	January 2011				

#### **RECOMMENDATION 1:**

That an Attendance Area Review be established in January 2011, in the Southeast Barrie Elementary Planning area that includes Mapleview Heights Elementary School, Warnica Public School, and Willow Landing Elementary School.

Due to the over utilization of Mapleview Heights, the under utilization of Willow Landing, and the Extended French program at Warnica, an attendance area review is required to balance the utilization in each of the schools.

**Mapleview Heights E.S.** was constructed in 2001 with an addition in 2006 and is situated on a 6.1 acre site. The mechanical, electrical, structural and overall cosmetics of the building are good. Life safety systems are in compliance with current codes. Mapleview Heights is fully accessible. The Simcoe County Growth Plan directs development to the newly annexed lands of Barrie. It is anticipated that growth in this area will commence in 2015. The delay in growth has limited the ability of the Board to construct a new elementary school in the Painswick area, as this school is dependent upon the growth in the annexed lands.

Mapleview Heights has stable enrolment and is projected to be over capacity for the next ten years. Mapleview Heights supports a whole range of extra curricular activities, has few split classes, and has more than one teacher and class per grade. Due to continued growth within the attendance area, a significant number of portables are required to house the students.

**Warnica P.S.** was constructed in 1964 and received additions in 1967, 1969 and 1995. It is situated on an 8.3 acre site. The building is in good condition with good program core facilities and classrooms. The building is not fully accessible. Life safety systems are in place but do not comply with today's building code. The gym and library meet program delivery needs. Warnica has a stable enrolment, as it delivers the Extended French program serving the south end of Barrie. Warnica also has a significant amount of students who reside in the rural portion of Innisfil.

#### **RECOMMENDATION 1 Continued:**

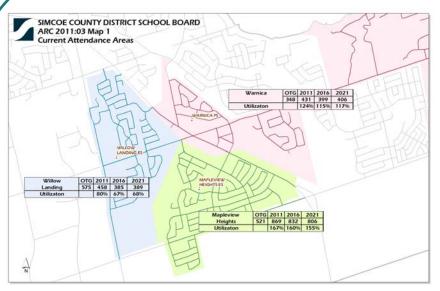
**Willow Landing E.S.** was constructed in 1998 with an addition in 2001 and is situated on a 5.6 acre site. The mechanical, electrical, structural and overall cosmetics of the building are good. Life safety systems are in generally in compliance with current code. Willow Landing is fully accessible. The school has a declining enrolment which will begin to affect program delivery. Limited development in the area is resulting in a decline in the school population.

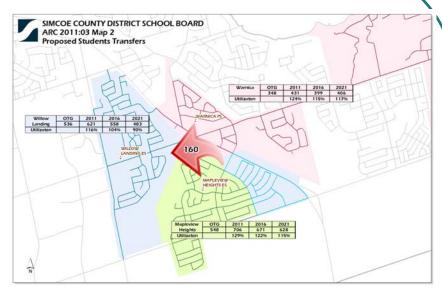
The recommended solution involves transferring approximately 160 students from the southeast attendance area of Mapleview Heights E.S. to Willow Landing E.S. Capital improvements are required for the Full Day Early Learning Kindergarten program at both schools. The cost of these capital improvements would be realized from Full Day Early Learning funding.

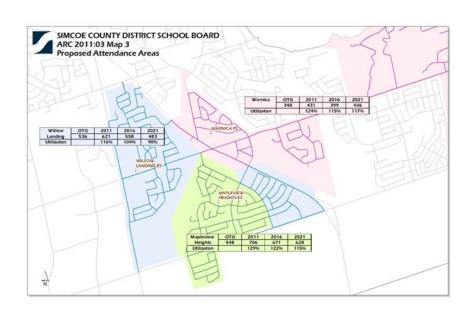
The following maps illustrate the solution to Recommendation 1.

Specific information regarding these schools is found on pages 130-141.

# **RECOMMENDATION 1**







#### **RECOMMENDATION 2:**

That an Accommodation Review Committee be established in September 2011, in the North Elementary Planning area that includes Port McNicoll P.S., Victoria Harbour E.S., Waubaushene E.S. and Waubaushene Pines E.S.

Port McNicoll P.S. was constructed in 1920 with an addition in 1974 and is situated on a 6 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and classroom acoustics are required. Minimum life safety systems are present in the building but do not meet the requirements of today's building code. The stairwell located in the west section of the school creates fire safety issues. Significant lighting replacements are required. Classrooms do not have sufficient electrical service. The school is not accessible. The multi-level layout of the school makes accessibility requirements to all four levels difficult and expensive to achieve. All student washrooms and the staff room are located in the basement which creates supervision and safety concerns. Air quality remains a concern despite continued efforts to rectify these concerns. The school has a small and declining enrolment which affects program delivery. All classes at Port McNicoll are split grade (multi level) classes. There is only one class and teacher for each grade. Students may have the same teacher for multiple years and the option to change classes is limited. Accommodating students from Port McNicoll at Victoria Harbour will require an addition and renovations at Victoria Harbour. Development in the area continues to be for recreational, seasonal, and retirement living. The Port McNicoll community currently does not have municipal infrastructure to support growth.

Waubaushene E.S. was constructed in 1920 with additions in 1962 and 1985 and is situated on a 2 acre site. The school is not accessible. Grades 4 to 8 are located at this site. The multi-level layout of the school makes accessibility requirements to all four levels difficult to achieve. All student washrooms are not accessible to all levels of the building. The principal's office is located on the fourth level while the main office and secretary are located on the main level. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Minimum life safety systems are present but do not meet the requirements of today's building code in the building. Significant lighting replacements are required. Classrooms do not have sufficient electrical service. The library is a converted classroom and does not meet current program needs. The gym is small. Three classrooms are located in the main building, the rest being situated in portables. Waubaushene is on a septic system with reasonable use restrictions. The school has a small and declining enrolment which affects program delivery.

Development in the area continues to be for recreational, seasonal, and retirement living.

#### **RECOMMENDATION 2 Continued:**

**Waubaushene Pines** was constructed in 1900 with an addition in 1967 and is situated on a lot size of 0.9 of an acre. It is located .6 km from the Waubaushene E.S. site. Junior Kindergarten through grade three are located at this site. The building consists of four classrooms. There is no school office, library or gym. The yard is undersized and creates program and safety concerns. The Physical Education program cannot be met at this site as there is no gym. The distance from the main school site creates supervision and safety concerns. Improvements to the building would be difficult to undertake since the size of the site restricts the amount of work required under building code requirements. Septic problems have arisen in the past few years and the system is shared with the adjacent church. All classes at Waubaushene and Waubaushene Pines are split grade (multi level) classes. There is one class and teacher for each grade. Students may have the same teacher for multiple years and the option to change classes is limited. The school has a small and declining enrolment which affects program delivery.

Development in the area continues to be for recreational, seasonal, and retirement living. The Waubaushene community currently does not have municipal infrastructure to support growth.

**Victoria Harbour E.S.** was constructed in 1961 with additions in 1967, 1981, and 1999, and is situated on a 9.6 acre site. The building is in good condition with good program core facilities and classrooms. The building is generally accessible. Life safety systems are in place but do not comply with today's building code. Some improvements to parking would be undertaken. Victoria Harbour supports a full range of extra-curricular activities, few split classes, and more than one teacher and class per grade. Victoria Harbour is fully accessible. The community of Victoria Harbour has the greatest development potential to yield new students as there are water and sewer systems in place to support future growth.

#### **RECOMMENDATION 2 Continued:**

It is recommended that Port McNicoll P.S. and Waubaushene/Waubaushene Pines E.S. be closed and consolidated with Victoria Harbour E.S. In order to accommodate the attendance area changes, additional classrooms, including specialty JK/K classrooms will be required at Victoria Harbour E.S. Victoria Harbour E.S. will also require a new gym, which will result in the relocation of the library to the current gym. The site can support the additional students. The transfer of students from Port McNicoll P.S. and Waubaushene/Waubaushene E.S. will sustain the long term enrolment at Victoria Harbour E.S.

A positive, safe learning environment is critical for improved instruction and student learning. Cross curricular instruction, physical education, technology, arts, literacy, and numeracy programming depends on spaces that encourage exploration, practice, equity of opportunity, inquiry-based experiences and flexible groupings. The physical make up of Port McNicoll and the two Waubaushene buildings inhibits the achievement and success of students and the creativity and expertise of teachers. Daily physical education and literacy and numeracy encourage pride, risk-taking, self-esteem and cooperative learning in safe, comfortable learning areas. Students with accommodation needs require accessibility without restrictions to their dignity, safety, health and academic needs. Accessibility deficiencies discourage the involvement in the total life of the school for students and their parents with accommodation needs. The consolidation of the above noted schools will help alleviate the above concerns.

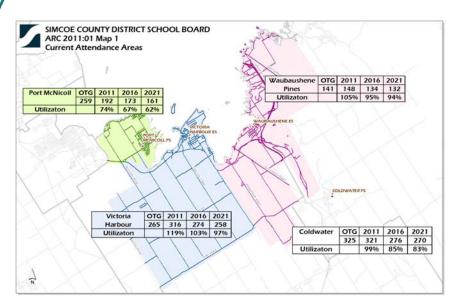
The recommended solution for this ARC would close Port McNicoll P.S., Waubaushene and Waubaushene Pines E.S. along with capital improvements at Victoria Harbour E.S. The cost of these capital improvements would be from Capital Priorities, proceeds of disposition from the sale of the three school sites and Full Day Early Learning Program initiatives. Boundary adjustments and transportation arrangements will need to be implemented.

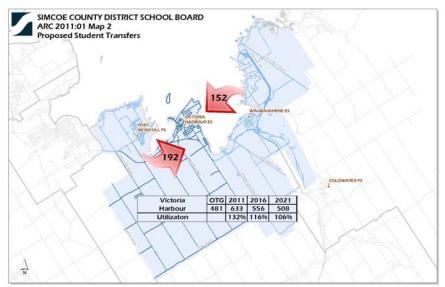
An addition/renovation to Victoria Harbour E.S. will be added to the Capital Priorities list submitted to the Ministry of Education.

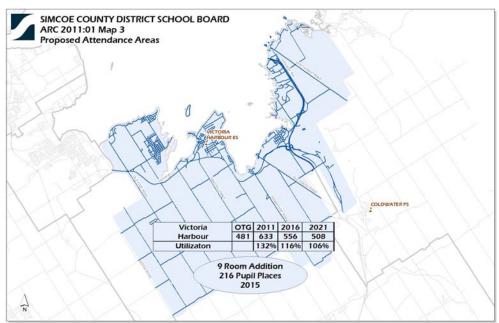
The following maps illustrate the solution to Recommendation 2.

The specific information for these schools is found on pages 63-73.

#### **RECOMMENDATION 2**







#### **RECOMMENDATION 3:**

That an Accommodation Review Committee be established in September 2011, in the East and Central Elementary Planning area that includes *Moonstone E.S., Coldwater P.S., and Warminister E.S.* 

**Moonstone E.S.** was constructed in 1967 with additions in 1983 and 1994 and is situated on a 4 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Minimum life safety systems are present in the building but do not meet the requirements of today's building code. The septic system and reasonable use policy restricts the Moonstone Elementary site results in the Board sending the grade seven and eight students to Coldwater P.S. The school has a small and declining enrolment that affects program delivery. The availability of water and sewer limits the residential development in this area. Estate subdivisions in rural areas can no longer be developed. Moonstone does not have the infrastructure to support growth. The Simcoe County Growth Plan limits residential development each municipality can attain with a population cap for 2031.

All classes at Moonstone are split grade (multi-level) classes. There is one class for each grade. Students may have the same teacher for multiple years and the option to change classes is limited.

**Coldwater P.S.** was constructed in 1955 with additions in 1967, 1993 and 1994, and is situated on a 8.7 acre site. The building is in good condition with good program core facilities and classrooms. The building is accessible. Life safety systems are in place but do not meet the requirements of today's building code. Some improvements to parking and traffic flow would need to be undertaken. The site can support the additional students with an addition of classrooms. The gym and library would meet program delivery needs. Coldwater has stable enrolment and will continue over capacity for the next ten years.

#### **RECOMMENDATION 3 Continued:**

**Warminister P.S.** was constructed in 1960 and received additions in 1965, 1980, 1994 and 2001. It is situated on a 4.3 acre site. The building is generally in good condition with areas in the 1960 wing that need renewal. The school has good program, core facilities and classrooms. The building is generally accessible. Life safety systems are in place but do not meet the requirements of today's building code. The site is of such a size that it can support an addition. Warminister has stable enrolment over the next ten years.

Development consists of phased estate residential subdivisions. It is recommended that Moonstone E.S. be closed and consolidated with Coldwater P.S., and Warminster P.S. It is recommended that the highway be used as the attendance boundary division, whereby the students living south of the highway who attend Moonstone P.S. be transferred to Warminister P.S. and the students living north of the highway who attend Moonstone E.S. be transferred to Coldwater P.S. In order to accommodate the attendance area changes, additional classrooms including specialty JK/K classrooms will be required at both Coldwater P.S. and Warminister P.S. The sites can support the additional students. The transfer of students will sustain the long term enrolment at Coldwater P.S. and Warminister.

A positive, safe learning environment is critical for improved instruction and student learning. Cross curricular instruction, physical education, technology, arts, literacy, and numeracy programming depends on spaces that encourage exploration, practice, equity of opportunity, inquiry-based experiences and flexible groupings. The physical make up of Moonstone E.S. inhibits this process for students and the creativity and expertise of teachers. There are more students accommodated in portables than in the main building. The library is a converted classroom. Daily physical education, literacy and numeracy encourage pride, risk-taking, self-esteem and cooperative learning in safe, comfortable learning areas. The consolidation of the above noted schools will help alleviate the above concerns.

#### **RECOMMENDATION 3 Continued:**

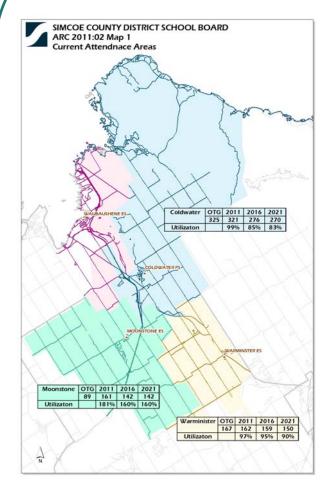
The recommended solution involves the closure of Moonstone E.S. along with capital improvements at Coldwater P.S. and Warminister P.S. The cost of these capital improvements would be realized from the proceeds of disposition from the sale of the Moonstone E.S. site and Full Day Early Learning Program initiatives. Boundary and transportation adjustments will need to be implemented.

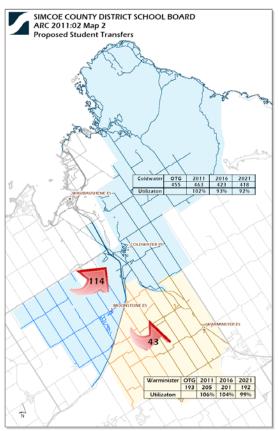
An addition to Coldwater P.S. and Warminister P.S. will be added to the Capital Priorities list submitted to the Ministry of Education.

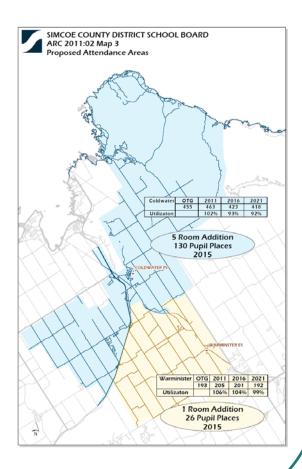
The following maps illustrate the solution to Recommendation 3.

The specific information for these schools is found on pages 74-96.

#### **RECOMMENDATION 3**







#### **RECOMMENDATION 4:**

That an Accommodation Review Committee be established in January 2011, in the Southwest Elementary Planning area that includes Alliston Union P.S., and Ernest Cumberland E.S.

Alliston Union E.S. was constructed in 1955 with an addition in 1968 and is situated on a 4.2 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. The building is not fully accessible. Minimum life safety systems are present in the building but do not meet the requirements of today's building code. The core population of the school has been declining, however the extended french program provides some stability to the overall decline of the school. The site and layout of the school is not conducive to support additional students yielded from new developments in the Ernest Cumberland Holding area.

**Ernest Cumberland E.S.** was constructed in 1993 and is situated on a 5.15 acre site. The building is in good condition with good program core facilities and classrooms. The building is accessible. Life safety systems do not meet the requirements of today's building code. The gym and library meet program delivery needs. Ernest Cumberland has enrolment pressures for the next ten years, as all of the urban growth areas fall within its attendance boundaries due to restrictive accommodation at Alliston Union.

#### **RECOMMENDATION 4 Continued:**

Due to the fact that the new school is located outside of the current Alliston Union P.S. attendance boundary an ARC is required.

The recommended solution involves the closure of Alliston Union P.S. with the construction of a new elementary school in Alliston. The cost of these capital improvements would be based on growth and Full Day Early Learning Kindergarten initiatives as well as proceeds of disposition from the sale of the Alliston Union site. Boundary and transportation adjustments will need to be implemented.

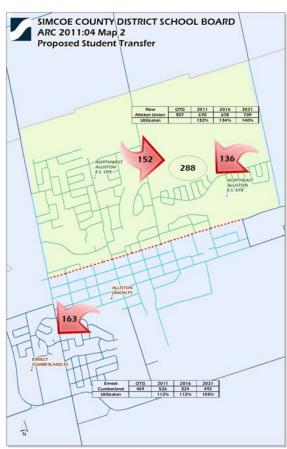
An Alliston Union replacement school on a new site will be added to the Capital Priorities list submitted to the Ministry of Education.

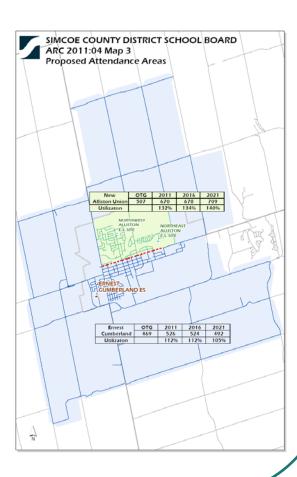
The following maps illustrate the solution to Recommendation 4.

The specific information for these schools is found on pages 52-62.

#### **RECOMMENDATION 4**







Ministry Memorandum 2010:B10 requires Boards to submit business cases that reflect recently approved or proposed capital priorities, to be completed up to and including the 2015-16 school year. The following chart represents the list of capital priorities that will be submitted to the Ministry of Education.

Priority Order	School Name	Type of Construction	Target	Estimated Cost	Funding Source	Planning Area
1	Bradford PS and Fred C. Cook ES	Replacement school on Fred C. Cook site	2013	\$8.1 million	Proceeds of Disposition Full Day Early Learning Transfer from Reserve	Southeast Elementary
2	New Orillia Secondary School	Replacment school on Park Street site	2015	\$28 million	Proceeds of Disposition Capital Priority	Orillia Secondary
3	Innishore South Elementary School	New Elementary School	2014	\$9.2 million	Full Day Early Learning Capital Prioirty	Southeast Barrie Elementary
4	Barrie Secondary School	New Secondary School	2015	\$30 million	Capital Priority	Barrie Secondary
5	Alliston Union PS	Replacement school	2014	\$8.8 million	Proceeds of Disposition Full Day Early Learning Capital Priority	Southwest Elementary
6	Ardtrea Cumberland Beach PS	Consolidation with a new elementary school constructed on the Cumberland Beach site	2014	\$5.9 million	Proceeds of Disposition Capital Priority	East Elementary
7	Bradford South Elementary School	New Elementary School	2015	\$8.4 million	Capital Priority	Southeast Elementary
8	Nottawasaga/Creemore PS	Consolidation with a new elmentary school constructed on the Nottawasaga site	2015	\$5.5 million	Proceeds of Disposition Full Day Early Learning Capital Priority	Northwest Elementary
9	Alcona South Elementary School	New Elementary School	2015	8.4 milion	Proceeds of Disposition Full Day Early Learning Capital Priority	South East Central Elementary
10	Victoria Harbour ES	Addition/Renovation	2015	5.4 million	Proceeds of Disposition Full Day Early Learning Capital Priority	North Elementary
11	Coldwater PS	Addition	2015	\$2.3 million	Proceeds of Dispotion Full Day Early Learning	East Elementary
12	Warminster ES	Addition	2015	\$0.5 million	Full Day Early Learning	East Elementary

# **Priority 1:**

Consolidate Bradford P.S. and Fred. C. Cook E.S. into a single junior kindergarten to grade eight facility. Sever the site and sell the older section of Fred C. Cook Elementary School. Rebuild a new elementary school on the remainder of the Fred C. Cook Site. Dispose of Bradford Public School site.

Fred C. Cook E. S. was constructed in 1923 with additions in 1956, 1960 and 1964 and is situated on a 6.65 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Minimum life safety systems are present in the building but do not meet the requirements of today's building code. Significant lighting replacements are required. Classrooms do not have sufficient electrical service. The school is not accessible. The multi-level (6 levels) layout makes accessibility requirements difficult and expensive to achieve. Air quality concerns remain despite efforts to rectify the issue. The stairwell located in the centre of the school creates a fire safety concern. The classrooms located in the original section of the school are isolated from the main part of the building. The manner in which the additions were added throughout creates supervision and safety concerns.

**Bradford P.S.** was built in 1951 with additions in 1956, 1986, 1994 and 2000 and is situated on a 2.9 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Life safety systems not present in the building but are not fully in compliance with today's building code.

The separation of the two sites creates parental concerns as siblings are separated at a young age. Support during the transition from grade three to four is difficult. Funding for this initiative would be provided from the sale of the older section of Fred C. Cook ES and Bradford Public PS. Full Day Early Learning Program funding is also available.

The recommended solution involves a consolidation of two elementary schools in the Bradford community, and a new school being constructed on the Fred C. Cook site. Funding would be used from Full Day Early Learning initiative as well as proceeds of disposition from the sale of Bradford elementary site and the older section of Fred C. Cook E.S. A new consolidated school provides balance between current enrolment with the school capacities and enables the construction of a growth school when required. A new elementary school for the Bradford community will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 154-165.

# **Priority 2:**

Consolidate Park Street C.I. and Orillia O.D.C.V.I. and construct a replacement secondary school on the Park Street C.I. site.

The City of Orillia is experiencing accommodation pressures due to a decline in enrolment. An Accommodation Review was completed in 2009 which recommended the closure of one Orillia secondary school within the City of Orillia.

The recommended solution of a secondary consolidation and replacement school in this area will be funded through proceeds of disposition and Capital Priorities. Further, that a replacement secondary school for the Orillia community is included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 167-177.

# **Priority 3:**

Construct a growth elementary school in the southeast section of Barrie on the Innishore South site.

Hewitt's Creek P.S. is experiencing accommodation pressures due to growth in the south east section of Barrie. The annexed land in this area will result in further growth. Early Learning will further compound these enrolment pressures.

The recommended solution of a growth elementary school in this area will be funded based on growth and Full Day Early Learning initiatives. Further, that a new growth elementary school for the southeast Barrie community be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 130-141.

# **Priority 4:**

Presuming the closure of one secondary school in Barrie as a result of ARC 2010:02, construct a new secondary school resulting in five schools to accommodate existing and growth enrolment.

Growth in the south east section of Barrie continues to put pressure on Innisdale S.S. The newly annexed land in this area will create further growth. Five secondary schools will alleviate the current and projected accommodation pressures of the City of Barrie.

The recommended solution of a new secondary school in the City of Barrie will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 200-210.

# **Priority 5:**

There is an approved capital project to construct a replacement school on the Alliston Union P.S. site. Building the replacement school in the north section of the community would allow the Board to address enrolment pressures from growth as well as program deficiencies at Alliston Union P.S.

The undersized lot on which Alliston Union P.S. is located would not be supportive for rebuilding a replacement school. The student enrolment in this area is continuing to decline. Growth in the community is taking place in the north west area consisting of new young families. It is unlikely that funding for a replacement school and a growth school would be available from the Ministry. Constructing a replacement school would accommodate a sustainable enrolment while alleviating enrolment pressures at Ernest Cumberland Elementary School, located in the south west section of Alliston. A walk zone would result in more students walking to school.

Funding for this initiative would be available from the proceeds of disposition of Alliston Union P.S., available Full Day Early Learning Program funding and growth school funding. Boundary adjustments and transportation arrangements will need to be implemented.

The recommended solution changes would use funding for the replacement school on a new site based on growth and the Full Day Early Learning Kindergarten initiative as well as proceeds of disposition from the sale of the Alliston Union site. A new school in the growth area of the Alliston community would provide an opportunity to balance enrolment while taking into account the growth in the north section of the community. A new elementary school for the Alliston community will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 40-51.

# **Priority 6:**

Consolidate Ardtrea Cumberland Beach schools into one junior kindergarten to grade eight school on the Cumberland Beach site.

**Ardtrea school** was constructed in 1959 with an addition in 1967 and is situated on a 6.8 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Classrooms do not have sufficient electrical service. Minimum life safety systems are present but do not meet the requirements of the current code. Significant lighting replacements are required. The school is accessible. The site is serviced with private well and septic systems. The Ardtrea site would be restricted by its current well and reasonable use restrictions.

There are continued air quality concerns remain despite continued efforts to rectify. The main administration offices are located on this site.

**The Cumberland Beach School** was built in 1954 with additions in 1963, 1965, 1983 and 1984, and is situated on a 5.4 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Life safety systems are not present in the building.

The separation of the two sites creates parental concerns as siblings are separated. The continuum of program is of a greater ease in a school organized in grades junior kindergarten through grade eight (JK - 8). Students requiring additional support is seamless in the JK - 8 schools. The sites are separated by a four lane highway and are 4 km apart, creating supervision and safety concerns.

A new school on the Cumberland site is recommended. Water and sewer services have been installed at the Cumberland site.

The recommended solution involves a consolidation of two elementary schools in the Ardtrea/Cumberland Beach community, with a new school being constructed on the Cumberland Beach site. Funding for the replacement school fall within the proceeds of disposition from the Ardtrea elementary site and Capital Priorities. A new consolidated school in this area of Cumberland Beach provides balance between current enrolment with the school capacities as well as eliminating the geographical separation concerns. A new elementary school for the Cumberland community will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 74-85.

# **Priority 7**:

Construct a growth elementary school in the community of Bradford.

Growth in the Bradford area continues to put pressure on Fieldcrest E.S. which is holding for the new growth school. A new school will alleviate the pressures felt at Fieldcrest E.S. Early Learning will further compound this enrolment pressure.

Residential growth is continuing at a high rate for the area.

The recommended solution of a growth elementary school in this area will be funded based on growth and Full Day Early Learning initiatives. A new growth elementary school for the Bradford community will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 154-165.

# **Priority 8:**

Consolidate the Nottawasaga Creemore schools into one JK to grade 8 school on the Nottawasaga school site.

Creemore school was constructed in 1917 with additions in 1970 and 1995, and is situated on a 1.8 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Minimum life safety systems are present in the building but do not meet the requirements of today's building code. Significant lighting replacements are required. Classrooms do not have sufficient electrical service. The school is not accessible due to the multi level layout of the school. Student washrooms are located in the basement which creates supervision and safety concerns. Air quality concerns have also been expressed. There have been issues with mould in the basement rooms and a history of plaster falling off he wall.

This annex is located .5 km from the main building. There is no administration office at the annex, creating supervision and safety concerns. Students travel to the Nottawasaga site to use the gym and library.

**Nottawasaga school** was constructed in 1966 with additions in 1968 and 1977, and is situated on an 8 acre site. The mechanical, electrical and structural systems are fair. Improvements to flooring, paint and ceiling tiles are required. Minimum life safety systems are present in the building. Significant lighting replacements are required. Separation of the two sites creates parental concerns. Moving through divisions occurs with a greater ease in schools organized from JK through to grade 8. Students requiring additional support is more seamless in JK to grade 8 schools.

The recommended solution involves a consolidation of two elementary schools in the Creemore community, with a new school being constructed on the Nottawasaga site. Funding for the replacement school fall within the proceeds of disposition from the Creemore elementary site, Full Day Early Learning initiatives and Capital Priorities. A new elementary school for the Creemore community will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 52-62.

# **Priority 9**:

Construct a growth elementary school in the community of Alcona.

Growth in the Alcona area continues to put pressure on Alcona Glen E.S. and Goodfellow P.S. Early Learning will further compound this enrolment pressure.

Residential growth is continuing at a high rate for this area.

The recommended solution of a growth elementary school in this area will be funded based on growth and Full Day Early Learning initiatives. A new growth elementary school for the Alcona community will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 142-153.

# **Priority 10:**

Consolidate the Port McNicoll P.S., Waubaushene/Waubaushene Pines E.S. and Victoria Harbour E.S. schools into one school on the Victoria Harbour school site.

An Accommodation Review is required in order to close Port McNicoll P.S. and Waubaushene/Waubaushene Pines E.S. and consolidate with Victoria Harbour. Since the recommendation has a capital component, it would be prudent to submit a capital component to the Ministry as part of the Capital Priorities template. In order for the students to be accommodated at Victoria Harbour from Port McNicoll P.S. and Waubaushene/Waubaushene Pines E.S., a nine room addition would be required, as well as constructing a new gymnasium and converting the old gymnasium into a library.

The recommended solution involves a consolidation of the three schools on the Victoria Harbour site, with and addition and renovation to Victoria Harbour. Funding for the addition/renovation will be from proceeds of disposition of the Port McNicoll, Waubaushene and Waubaushene Pines sites, Full Day Early Learning initiatives and Capital Priorities. An addition/renovation to Victoria Harbour site will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 63-73.

# Priority 11 and 12:

Consolidate the Coldwater P.S. and Moonstone E.S. schools into one school on the Coldwater school site, as well as redistributing some students to Warminister P.S.

An Accommodation Review is required in order to close Moonstone E.S. and consolidate with Coldwater. Since the recommendation has a capital component, it would be prudent to submit a capital component to the Ministry as part of the Capital Priorities template. In order for the students to be accommodated at Coldwater and Warminster from Moonstone E.S. a five room addition would be required at the Coldwater school, and a one room addition be constructed on the Warminister school.

The recommended solution involves a consolidation of two schools on the Coldwater site, with and addition to Coldwater P.S. and Warminister P.S. Funding for the additions will be from proceeds of disposition of the Moonstone site, and Full Day Early Learning initiatives. An addition to Coldwater and Warminister sites will be included within the Capital Priorities submission to the Ministry of Education.

Specific information for these schools is found on pages 74-96.

# **Section C - Full Day Early Learning Kindergarten Program**

The Ministry of Education has directed Boards to submit a list of schools which will implement Phase 3 of the Full Day Early Learning Kindergarten Program (FDK). The following list, with capital improvements will be included in within the FDK template of the Ministry.

School Name	Implementation Year	# Of Classrooms Required	Renovation	Classroom Addition	Addition	Capital Required	# Of Pupils
Allandale Heights PS	2012	2				No	56
Ardagh Bluffs PS	2012	4				No	95
Brechin PS	2012	2	1			Yes	30
Connaught PS	2012	2	1			Yes	48
Cundles Heights PS	2012	3	1			Yes	56
East Oro PS	2012	2	1			Yes	42
Guthrie PS	2012	3	1			Yes	64
Hillcrest PS	2012	4				No	103
Hillsdale ES	2012	2		1		Yes	46
Huron Park PS	2012	3	1			Yes	70
Huronnia Centennial ES	2012	4	1			Yes	92
James Keating ES	2012	2	1			Yes	36
Mapleview Heights ES	2012	5		1		Yes	133
Mundys Bay PS	2012	3	1			Yes	64
New Lowell ES	2012	2				No	43
Regent Park PS	2012	3	1			Yes	85
Steele Street PS	2012	3				No	66
Tosorontio Central PS	2012	3			2	Yes	81
Tottenham PS	2012	2	1			Yes	50
Uptergrove PS	2012	2	1			Yes	45
W.H. Day ES	2012	4				No	92
W.R. Best PS	2012	2	1			Yes	46
Willow Landing ES	2012	4	1			Yes	108
Worsley ES	2012	3			1	Yes	85
Total		69	14	2	3		1636

# **Section C - Full Day Early Learning Kindergarten Program**

The following list summarizes all of the schools which will have FDK implemented by 2012.

Phase 1	# Of Actual Pupils	Phase 2	# Of Pupils Projections	Phase 3	# Of Pupils Projections
Adjala Central PS	48	Angus Morrison ES	79	Allandale Heights PS	56
Admiral Collingwood ES	74	Ardtrea-Cumberland Beach PS	104	Ardagh Bluffs PS	95
Assikinack PS	61	Cookstown PS	100	Brechin PS	30
Baxter Central PS	53	Portage View	72	Connaught PS	48
Clearview Meadows ES	53			Cundles Heights PS	56
Codrington PS	45			East Oro PS	42
Coldwater PS	43			Guthrie PS	64
Hon. Earl Rowe PS	28			Hillcrest PS	103
Killarney Beach PS	40			Hillsdale ES	46
Lions Oval PS	112			Huron Park PS	70
Oakley Park PS	58			Huronnia Centennial ES	92
Port McNicoll PS	39			James Keating ES	36
Sir William Osler PS	28			Mapleview Heights ES	133
Sunnybrae PS	73			Mundys Bay PS	64
Warminster ES	31			New Lowell ES	43
Waubaushene ES	25			Regent Park PS	85
				Steele Street PS	66
				Tosorontio Central PS	81
				Tottenham PS	50
				Uptergrove PS	45
				W.H. Day ES	92
				W.R. Best PS	46
				Willow Landing ES	108
				Worsley ES	85
Total	811		355		1636
Total Ministry Allocation	2964		Total Board P	rojected Allocation	2802

#### Section D - Future Accommodation / Attendance Area Reviews

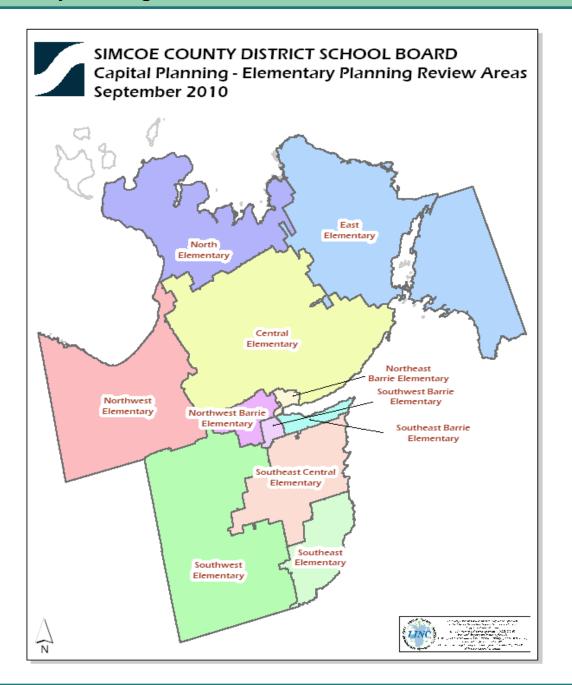
Data is projected as to how to accommodate students and address pressures created by aging buildings, enrolment pressures created by areas of growth and areas of decline, and program needs of all students. This information has been used to propose studies to alleviate these pressures.

The following chart outlines the schools which will be reviewed over the next five years in order to address these needs.

School Name	Review Area		Study 1 Type Of Study Required		Year To Commence Study
		Accommodation Review	Attendance Area Review	Consolidation	
Ardtrea/Cumberland Beach PS	East Elementary			x	N/A
School Name	Review Area		Study 2 Type Of Study Required		Year To Commence Study
		Accommodation Review	Attendance Area Review	Consolidation	
Bradford PS Fred C. Cook ES	Southeast Elementary			x	N/A
School Name	Review Area		Study 3 Type Of Study Required		Year To Commence Study
		Accommodation Review	Attendance Area Review	Consolidation	
Nottawasaga/Creemore PS	Northwest Elementary			x	N/A

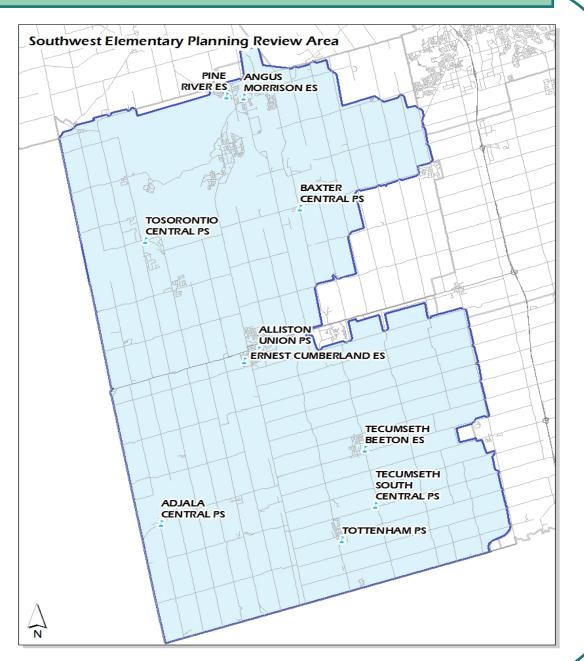
## Section D - Future Accommodation / Attendance Area Reviews Continued

School Name	Review Area		Study 4 Type Of Study Required		Year To Commence Study
Alcona Glen ES Innisfil Central PS Goodfellow PS Killarney Beach PS Growth School	Southeast Central Elementary	Accommodation Review	Attendance Area Review	Consolidation	2012/2013
School Name	Review Area		Study 5 Type Of Study Required		Year To Commence Study
		Accommodation Review	Attendance Area Review	Consolidation	_
Marchmont PS Orchard Park PS Warminster ES Growth School	East and Central Elementary	x			2013/2014
School Name	Review Area		Study 6 Type Of Study Required		Year To Commence Study
		Accommodation Review	Attendance Area Review	Consolidation	
Guthrie PS Johnson Street PS Shanty Bay PS W.R. Best PS	Central and Northeast Barrie Elementary	x			2014/2015
School Name	Review Area		Study 6 Type Of Study Required		Year To Commence Study
		Accommodation Review	Attendance Area Review	Consolidation	
Codrington PS Maple Grove PS Oakley Park PS Steele Street PS	Northeast Elementary	x			2015/2016



## **Enrolment Summary:**

Within this review area the overall enrolment is declining. The rural areas and the small communities are declining. The community of Alliston and Angus continue to grow. Bond Head has approved development applications anticipated in 2014. An ARC will be required for this area to determine future accommodations for students in this area.



#### **School Utilization Summary:**

This chart indicates the school utilization for each school within the planning area. Portables are not required as enrolment and school capacity are generally aligned, with the exception of the community of Alliston, where accommodation pressures will continue until further facility capacity is added. The Angus Morrison capacity issue will be addressed with the addition.

	Enrolment Projections to 2021													
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Adjala Central PS	322	314	302	288	255	241	232	226	223	224	220	217	215	215
Alliston Union PS	492	560	533	506	472	445	423	412	406	394	389	380	379	380
Angus Morrison ES	343	368	457	464	487	506	519	521	530	542	557	553	563	575
Baxter Central PS	345	390	373	355	339	322	317	318	304	290	289	286	292	292
Ernest Cumberland ES	469	620	659	688	705	719	726	763	785	798	801	811	819	830
Pine River ES	222	329	304	289	271	264	252	251	248	246	247	248	248	248
Tecumseth Beeton ES	512	469	533	517	495	488	487	469	462	469	463	470	470	470
Tecumseth South Central PS	259	241	236	231	224	216	214	202	205	196	193	193	192	192
Tosorontio Central PS	317	457	454	443	442	452	428	430	426	429	423	424	419	416
Tottenham PS	351	355	322	311	293	279	277	263	271	273	274	278	281	280
Total Enrolment	3632	4103	4173	4092	3983	3932	3875	3855	3860	3861	3856	3860	3878	3898
Pupils Over/Unde	er Capacity	471	541	346	237	186	129	109	114	115	110	114	132	152

<sup>\*</sup> Capacity is amended in 2011 for Angus Morrison addition + 114

<b>Board Wide Elementary Enrolment:</b>	34,963	Planning Area Enro	Planning Area Enrolment: 3,632				
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables			
Adjala Central PS	322	302	94%	0			
Alliston Union PS	492	533	108%	0			
Angus Morrison ES	343	457	133%	1			
Baxter Central PS	345	373	108%	0			
Ernest Cumberland ES	469	659	141%	6			
Pine River ES	222	304	137%	3			
Tecumseth Beeton ES	512	533	104%	1			
Tecumseth South Central PS	259	236	91%	0			
Tosorontio Central PS	317	454	143%	5			
Tottenham PS	351	322	92%	0			

## **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Adjala Central PS						
Alliston Union PS				Yes		
Angus Morrison ES						
Baxter Central PS						
Ernest Cumberland ES						
Pine River ES						
Tecumseth Beeton ES	Yes					
Tecumseth South Central PS						
Tosorontio Central PS						
Tottenham PS						

## Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the full day kindergarten learning program and childcare programs operating within the schools of the planning area.

**Full Day Early Learning Kindergarten Program** 

			<u> </u>	
School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
Adjala Central PS	2	No	2010	No
Alliston Union PS				
Angus Morrison ES	4	No	2011	
Baxter Central PS	2	No	2010	
Ernest Cumberland ES				
Pine River ES				
Tecumseth Beeton ES				
Tecumseth South Central PS				
Tosorontio Central PS				
Tottenham PS				

	(	Childcare Cent	re		
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care
Adjala Central P.S.					
Alliston Union P.S.					
Angus Morrison E.S.					
Baxter Central P.S.					
Ernest Cumberland E.S.		Yes	Yes	Yes	Yes
Pine River E.S.					
Tecumseth Beeton E.S.					Yes
Tecumseth South Central P.S.					
Tosorontio Central P.S.					
Tottenham P.S.		Yes	Yes	Yes	Yes

#### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes identified holding schools for potential growth solutions.

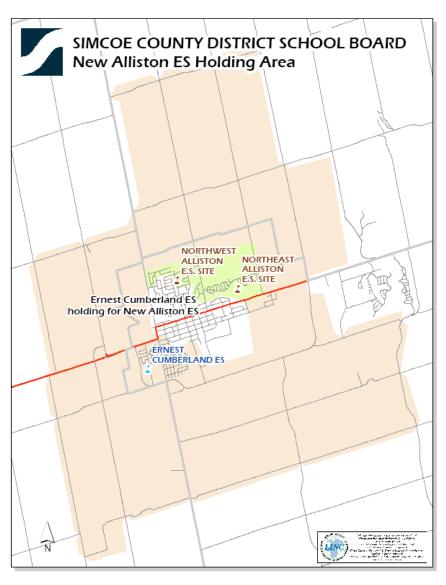
The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011Schools Closed to Out of Area Students			
Holding At:	Holding For:	School:	Reason for Closure		
Adjala Central PS					
Alliston Union PS					
Angus Morrison ES					
Baxter Central PS					
Ernest Cumberland ES	New Alliston	Closed *	Holding		
Pine River ES					
Tecumseth Beeton ES					
Tecumseth South Central PS					
Tosorontio Central PS					
Tottenham PS					

<sup>\*</sup> Exception granted to Alliston Union PS students

#### **New Alliston Elementary School Holding Area:**

The map identifies the holding area for a new elementary school within the Alliston community.



## **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects undertaken in 2010/2011 school year and proposed projects for the next four years are included. These projects are identified as high and urgent needs and program improvements.

	2010 - 2011 Annu	al Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$100,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$100,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual R	enewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual R	enewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$100,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$100,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual R	enewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$650,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$650,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annual R	enewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stag Board Al \$33,55	location:	Board A	ge 2 Ilocation: 20,018	Stag Board All \$12,65	location:	Stag Board Al \$7,23	location:	Deferred I	Maintenance
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$9,106,693
Adjala Central PS	4	385,351			1	15,000			8	282,500
Alliston Union PS				-			1	93,800	24	1,626,062
Angus Morrison ES	1	117,585		-	-				35	2,168,712
Baxter Central PS	3	32,700		-	-				12	498,292
Ernest Cumberland ES	1	175,200							5	550,715
Pine River ES									7	429,030
Tecumseth Beeton ES	4	39,824	-	-	-		-		6	636,399
Tecumseth South Central PS	1	20,274			1	120,000			18	1,623,328
Tosorontio Central PS	1	7,200							9	710,715
Tottenham PS	5	48,574					1	93,800	13	580,940
Total	20	\$826,708	0	\$0	2	\$135,000	2	\$187,600	137	\$9,106,693

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects. The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Pro ject	Budget	Funding Source
Adjala Central PS	<b>-</b>		<b></b>
Alliston Union PS	-		
Angus Morrison ES	-		
Baxter Central PS	-		
Ernest Cumberland ES	Lighting retrofit	\$50,000	Energy Efficient Schools
Pine River ES	-		
Tecumseth Beeton ES	Lighting retrofit Mechanical Upgrades	\$75,000	Energy Efficient Schools
Tecumseth South Central PS	-		
Tosorontio Central PS	<b>-</b>		
Tottenham PS			

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Adjala Central PS	ڂ	ځ		Ŀ	Ġ	
Alliston Union PS	ڂ				Ŀ	
Angus Morrison ES	ڂ	ڂ	Ġ	Ġ	Ġ	when construction complete, 2011
Baxter Central PS	Ġ	ڂ		Ġ	Ġ	
Ernest Cumberland ES	Ġ	Ŀ	Ġ	Ŀ		
Pine River ES	ڂ	ڂ	Ė		Ġ	
Tecumseth Beeton ES	Ŀ	ڂ	Ġ		Ġ	
Tecumseth South Central PS						
Tosorontio Central PS	ڂ		Ġ			
Tottenham PS	Ŀ	ڂ		Ŀ		

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

New Schools Funded								
Board Wide Allocation:	\$72,519,377	\$0						
School Name	Proposed Opening Date	Allocated Funding	Status					
	Additions/Rend	ovations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$9,186,106					
School Name	Proposed Opening Date	Allocated Funding	Status					
Angus Morrison ES	2011	\$3,742,623	Under Construction					
Baxter Central PS	2009	\$3,920,926	Complete					
Tecumseth Beeton PS	2011	\$1,522,557	Complete					

#### **Accommodation/Attendance Area Review Summary:**

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

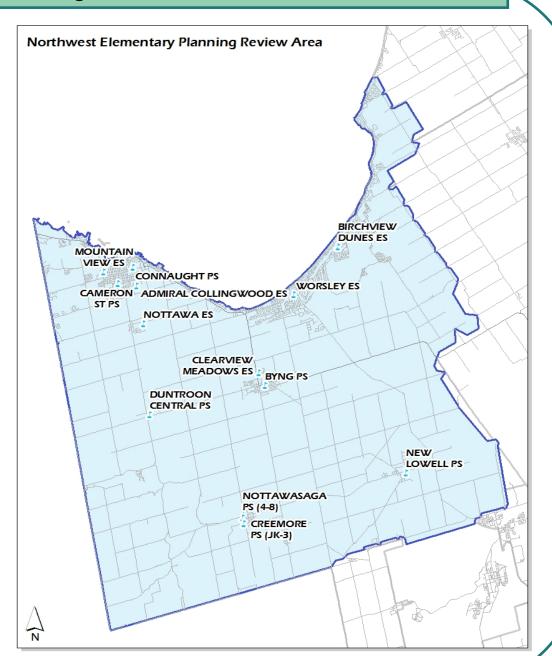
The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Alliston Union PS	Replacement	2007 Capital Plan ARC D	Unfunded	
Angus Morrison ES	Addition Renovations	Green School Funding from consolidation ofFrederick Campbell	consolidation ofFrederick Approved	
Baxter Central PS	Addition Renovations	Annex PTR	Approved	Complete
Frederick Campbell ES	Consolidation	2008 Priority Capital Project	Approved	Students transferred to Angus Morrison in September 2010
Tecumseth Beeton ES	Addition Renovations	2007 Capital Plan ARC D	Approved	Complete Students transferred from Tecumseth North September 2010
Tecumseth North PS	Consolidation	2007 Priority Capital Project ARC D	n/a	Students transferred to Cookstown C. and Tecumseth Beeton September 2010
Alliston Union PS	Replacement on a new site	2010 Capital Plan	Unfunded	Priority Capital Project to be submitted

#### **Enrolment Summary:**

Within this review area the overall enrolment is declining. An ARC has been established. ARC 2010-2011:01 includes: Byng P.S., Clearview Meadows E.S., Duntroon Central P.S., Nottawa E.S. and Nottawasaga Creemore P.S, which started in September 2010. The option for ARC 2010-2011:01 is to close of Duntroon P.S. and redistribute pupils to Clearview Meadows E.S. (approximately 7 students), Nottawa E.S. (approximately 36 students) and Nottawasaga/Creemore P.S. (approximately 42 students).

An attendance area review was undertaken in the Collingwood community, that redistributed students to balance enrolment pressures, program equity and under utilization.



## **School Utilization Summary:**

This chart indicates the school utilization for each school. Only a few portables are required as enrolment and school capacity are aligned.

	Enrolment Projections to 2021													
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Admiral Collingwood ES	469	362	446	453	464	474	471	491	510	486	484	473	469	468
Birchview Dunes ES	572	712	727	718	693	683	688	659	663	638	630	624	611	612
Byng PS	291	319	313	305	290	284	269	260	263	261	246	259	258	258
Cameron Street PS	357	351	342	337	315	319	322	314	313	317	309	316	309	309
Clearview Meadows ES	201	223	235	239	247	253	259	257	250	254	259	250	241	242
Connaught PS	300	294	289	280	271	266	264	265	261	253	260	266	278	285
Duntroon Central PS	121	95	97	95	93	91	92	89	90	90	88	88	89	89
Mountain View ES	279	446	374	395	417	430	447	458	463	461	462	457	455	455
New Lowell Central PS	233	325	312	303	292	288	283	270	248	248	240	232	228	228
Nottawa ES	213	268	250	240	225	217	219	209	194	185	176	176	176	176
Nottawasaga/Creemore PS	259	246	244	230	220	215	214	208	203	204	207	202	203	202
Worsley ES	417	488	481	486	479	475	476	478	477	465	470	471	467	466
Total Enrolment	3712	41 29	4110	4081	4006	3995	4004	3958	3935	3862	3831	3814	3784	3790
Pupils Over/Unde	er Capacity	417	398	369	294	283	292	246	223	150	119	102	72	78

<b>Board Wide Elementary Enrolme</b>	Planning Area Enr	olment: 3,712	% Utilization: 111%	
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Admiral Collingwood ES	469	446	95%	0
Birchview Dunes ES	572	727	127%	4
Byng PS	291	313	108%	0
Cameron Street PS	357	342	96%	0
Clearview Meadows ES	201	235	117%	0
Connaught PS	300	289	96%	0
Duntroon Central PS	121	97	80%	0
Mountain View ES	279	374	134%	4
New Lowell Central PS	233	312	134%	3
Nottawa ES	213	250	117%	0
Nottawasaga/Creemore PS	259	244	94%	0
Worsley ES	417	481	115%	1

## **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Admiral Collingwood ES	Yes		Yes	Yes		
Birchview Dunes ES						
Byng PS						
Cameron Street PS						
Clearview Meadows ES						
Connaught PS		Yes				
Duntroon Central PS						
Mountain View ES					Yes	
New Lowell Central PS						
Nottawa ES						
Nottawasaga/Creemore PS						
Worsley ES						

## Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

**Full Day Early Learning Kindergarten Program** 

an Day Lang	Learning Kind	ergarten i rogram	
# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
3	No	2010	No
2	No	2010	No
	# Of Classrooms 3	# Of Classrooms Capital Required  3 No	Classrooms         Capital Required         Year Implemented           3         No         2010                     2         No         2010

		Childcare Ce	ntre		
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care
Admiral Collingwood ES					Yes
Birchview Dunes ES		Yes	Yes	Yes	Yes
Byng PS					Yes
Cameron Street PS					Yes
Clearview Meadows ES					
Connaught PS					Yes
Duntroon Central PS					
Mountain View ES					Yes
New Lowell Central PS					
Nottawa ES					Yes
Nottawasaga/Creemore PS					
Worsley ES					

#### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011Schools Close	d to Out of Area Students
Holding At	Holding For	Status	Reason for Closure
Admiral Collingwood ES			
Birchview Dunes ES			
Byng PS			
Cameron Street PS			
Clearview Meadows ES			
Connaught PS			
Duntroon Central PS			
Mountain View ES			
New Lowell Central PS			
Nottawa ES			
Nottawasaga/Creemore PS			
Worsley ES			

## **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

	2010 - 2011 Annւ	ual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$921,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	3	\$921,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual I		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$855,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	3	\$855,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual I		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual I	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$1,450,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$350,000	
Program Renewal	1	\$100,000	
Accessibility Renewal	1	\$1,000,000	
Special Education Renewal	0	\$0	
	2014 Annual I	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

## **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Stag Board Al \$33,55	location:	Board A	Stage 2 Stage 3 Stage 4 Board Allocation: Board Allocation: Deferming the stage 4 Boar		pard Allocation: Board Allocation: Board Allocation: Deferred Maintena		Board Allocation:		intenance
	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$4,330,615
Admiral Collingwood ES			-	-			-	-		-
Birchview Dunes ES			-	-			-	-	10	748,860.00
Byng PS	4	670,700	-	-			-	-	10	130,000.00
Cameron Street PS	2	453,300	1	1,710,365			ı	-	2	100,804.00
Clearview Meadows ES			-	-			-	-		-
Connaught PS	2	234,851	-	-	1	677,851	-	-	27	1,249,161
Duntroon Central PS	-		-	-			-	-	20	537,796
Mountain View ES	2	51,500	1	70,000			1	-	9	402,917
New Lowell Central PS	-		-	-			-	-	6	193,821
Nottawa ES			-	-			-	-		-
Nottawasaga/Creemore PS	3	79,708	1	583,295			ı	-	6	318,000
Worsley ES	3	687,600	1	605,992			-	-	10	649,256
Total	16	\$2,177,659	4	\$2,969,652	1	\$677,851	0	\$0	100	\$4,330,615

## **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source
Admiral Collingwood ES			
Birchview Dunes ES	Lighting retrofit	\$152,500	Energy Efficient Schools
Byng PS			
Cameron Street PS			
Clearview Meadows ES	Recommissioning Building Automation System	\$2,500	Energy Efficient Schools
Connaught PS	Recommissioning Building Automation System	\$172,500	Energy Efficient Schools
Duntroon Central PS			
Mountain View ES			
New Lowell Central PS	Recommissioning Building Automation System	\$352,500	Energy Efficient Schools
Nottawa ES			
Nottawasaga/Creemore PS			
Worsley ES			

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Admiral Collingwood ES	Ŀ	Ġ	Ŀ	Ġ		
Birchview Dunes ES						
Byng PS		Ŀ			Ŀ	
Cameron Street PS	ځ	Ġ	ڂ	Ġ	ڂ	
Clearview Meadows ES		Ġ			Ŀ	
Connaught PS		Ġ				
Duntroon Central PS	Ġ	Ġ			Ŀ	
Mountain View ES	Ġ	Ġ	ڂ			
New Lowell Central PS	Ġ	Ġ	Ŀ	Ġ	Ŀ	
Nottawa ES						
Nottawasaga/Creemore PS						
Worsley ES	Ŀ	Ė		Ė		

#### Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

New Schools Funded								
Board Wide Allocation:	Board Wide Allocation: \$72,519,377 Planning Area Allocated: \$0							
School Name	Proposed Opening Date	Allocated Funding	Status					
	Additions/Rend	ovations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0					
School Name	Status 							

#### **Accommodation/Attendance Area Review Summary:**

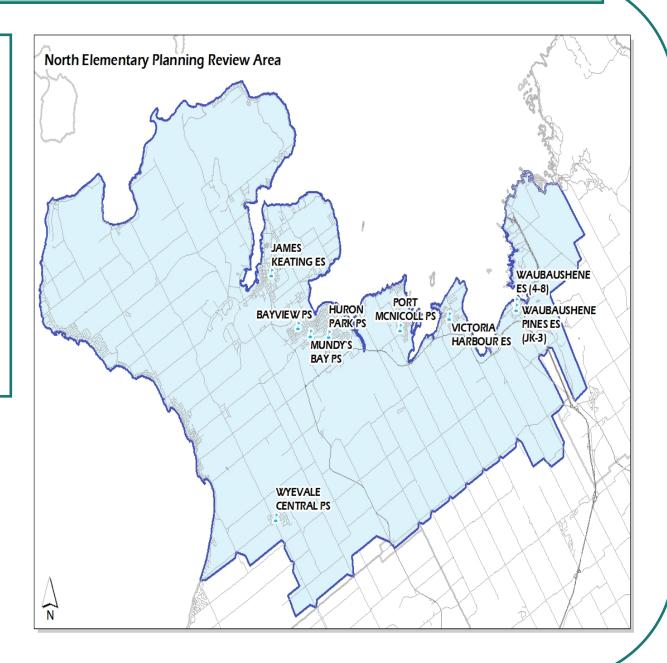
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Admiral Collingwood ES	Attendance Area Review	2008 Capital Plan	N/a	Completed March 2010
Byng PS	ARC 2010:01	2007 Capital Plan	N/a	Began September 2010
Cameron Street SP	Attendance Area Review	2008 Capital Plan	N/a	Completed March 2010
Clearview Meadows ES	ARC 2010:01	2007 Capital Plan	N/a	Began September 2010
Connaught PS	Attendance Area Review	2008 Capital Plan	N/a	Completed March 2010
Duntroon Central PS	ARC 2010:01	2007 Capital Plan	N/a	Began September 2010
Mountain View ES	Attendance Area Review	2008 Capital Plan	N/a	Completed March 2010 Students transferred to Admiral Collingwood
Nottawa Central ES	ARC 2010:01	2007 Capital Plan	N/a	Began September 2010
Nottawasaga/Creemore PS	ARC 2010:01	2007 Capital Plan	N/a	Began September 2010
Nottawasaga/Creemore PS	Consolidation New School	2010 Capital Plan	Unfunded	Prioirty Capital Project to be submitted

#### **Enrolment Summary:**

Within this review area enrolment is declining. The opening of Mundy's Bay P.S. and closing of Parkview P.S. and Regent P.S. alleviated enrolment pressures, creating a balanced enrolment. Rural schools are continuing to decline. Communities such as Victoria Harbour, Port McNicoll, and Waubaushene experiencing decline in student enrolment as these areas are being developed with condominium homes, seasonal residents, and adult lifestyle housing. An ARC is recommended to commence in 2011 to address the declining enrolment and program pressures.



## **School Utilization Summary:**

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

	Enrolment Projections to 2021													
Elementary Enrolm	ent OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Bayview PS	380	391	376	372	370	355	362	337	334	335	334	334	334	334
Huron Park PS	412	414	410	411	398	385	370	370	363	361	352	343	342	342
James Keating ES	328	269	254	242	239	214	205	200	200	191	193	203	208	209
Mundy's Bay PS	449	406	385	374	373	369	366	388	394	403	407	400	402	404
Port McNicoll PS	279	196	191	192	192	200	192	183	176	165	171	171	162	164
Victoria Harbour ES	265	331	326	316	303	297	286	284	273	274	262	258	258	258
Waubaushene ES	141	158	154	148	148	143	146	134	134	136	132	134	132	132
Wyevale Central PS	181	220	219	216	219	211	209	203	199	202	197	193	190	191
Total Enrolment	2435	2385	2315	2271	2242	2174	2136	2099	2073	2067	2048	2036	2028	2034
Pupils	Over/Under Capacity	-50	-120	-164	-193	-261	-299	-336	-362	-368	-387	-399	-407	-401

Board Wide Elementary Enrol	Planning Area En	rolment: 2315	% Utilization: 95%	
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Bayview PS	380	376	99%	0
Huron Park PS	412	410	100%	0
James Keating ES	328	254	77%	0
Mundy's Bay PS	449	385	86%	0
Port McNicoll PS	279	191	68%	0
Victoria Harbour ES	265	326	123%	2
Waubaushene ES	141	154	109%	1
Wyevale Central PS	181	219	121%	2

## **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Bayview PS					Yes	
Huron Park PS	Yes	Yes				
James Keating ES						
Mundy's Bay PS			Yes	Yes		
Port McNicoll PS						
Victoria Harbour ES						
Waubaushene ES						
Wyevale Central PS						

## Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

#### **Full Day Early Learning Kindergarten Program**

	, ,			
School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
Bayview PS				
Huron Park PS				
James Keating ES				
Mundy's Bay PS				
Port McNicoll PS	2	No	2010	No
Victoria Harbour ES	2	No	2010	No
Waubaushene ES	1	No	2010	No
Wyevale Central PS				

	Childcare Centre							
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care			
Bayview PS								
Huron Park PS								
James Keating ES								
Mundy's Bay PS				Yes	Yes			
Port McNicoll PS								
Victoria Harbour ES					Yes			
Waubaushene ES								
Wyevale Central PS								

#### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011Schools Closed to Out of Area Students		
Holding At:	Holding For:	School:	Reason for Closure	
Bayview PS				
Huron Park PS				
James Keating ES				
Mundy's Bay PS				
Port McNicoll PS				
Victoria Harbour ES				
Waubaushene ES				
Wyevale Central PS				

#### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

	2010 - 2011 Annu	ıal Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual I	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$300,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$300,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual I	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$290,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	2	\$290,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual I	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$1,000,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	1	\$1,000,000	
Special Education Renewal	0	\$0	
	2014 Annual I	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

## **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stag Board All \$33,55	ocation:	Board A	ge 2 llocation: 20,018	Stag Board Al \$12,65	location:	Stag Board Al \$7,23	location:	Deferred Ma	intenance
To Learn	# Of Projects	Allocated Funds	# Of Projects	Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$2,514,819
Bayview PS			1	1,869,479			-	_	4	212,149
Huron Park PS	1	265,800	1	1,705,790	1	184,642	-	-	1	10,900
James Keating ES			1	1,806,185			-	-	2	236,155
Mundy's Bay PS			-	-			-	-		-
Port McNicoll PS	4	351,400	1	108,173			1	120,062	11	595,000
Victoria Harbour ES			-	-			-	-	5	283,522
Waubaushene ES	2	35,400	2	113,173			-	_	12	627,561
Waubaushene Pines ES			-	-			-	-	9	286,166
Wyevale Central PS	3	33,846	-	-			-	-	7	263,366
Total	10	\$686,446	6	\$5,602,800	1	\$184,642	1	\$120,062	51	\$2,514,819

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Bayview PS			
Huron Park PS			
James Keating ES			
Mundy's Bay PS			
Port McNicoll PS			
Victoria Harbour ES			
Waubaushene ES			
Wyevale Central PS	Recommissioning	\$172,500	Energy Efficient Schools

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Bayview PS	ڂ	Ŀ	ڣ	ڂ	Ġ	
Huron Park PS	ڂ	Ġ	ڣ	Ġ	ځ	
James Keating ES	ڂ	Ġ	ڂ	Ġ	ځ	
Mundy's Bay PS	ڂ	Ė	ڣ	Ė	Ġ	
Port McNicoll PS						
Victoria Harbour ES	ڂ	Ė	ڣ	Ŀ	Ġ	
Waubaushene ES						
Waubaushene Pines ES						
Wyevale Central PS	ڂ		ڣ	Ŀ	Ė	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

New Schools Funded							
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	\$14,429,818				
School Name	Proposed Opening Date	Allocated Funding	Status				
Mundy's Bay PS	2008	\$14,429,818	Complete				
	Additions/Reno	ovations Funded					
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$18,029,842				
School Name	Proposed Opening Date	Allocated Funding	Status				
Bayview PS	2008	\$6,778,744	Complete				
Huron Park PS	2008	\$5,276,640	Complete				
James Keating ES	2008	\$5,974,458	Complete				

### **Accommodation/Attendance Area Review Summary:**

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

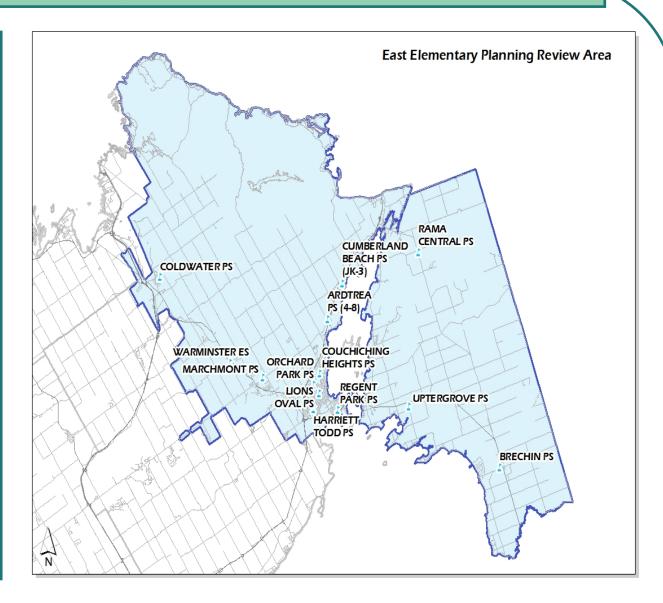
The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Bayview PS	Addition Renovations	2006 Midland Elementary Task Force	Approved	Completed 2008
Huron Park PS	Addition Renovations	2006 Midland Elementary Task Force	Approved	Completed 2008
James Keating ES	Addition Renovations	2006 Midland Elementary Task Force	Approved	Completed 2008
Mundy's Bay PS	Consolidated	2006 Midland Elementary Task Force	Approved	Completed 2008
Victoria Harbour ES	Addition Renovations	2010 Capital Plan	Unfunded	Prioirty Capital Project to b submitted

### **Enrolment Summary:**

Within this review area The enrolment is stable. opening of Lions Oval P.S. and closing of David H. Church P.S., Hillcrest P.S. and Mount Slaven P.S. has alleviated enrolment pressures and created balanced enrolment within the City of Orillia, Rural schools within this area continue to decline. An ARC is being recommended to commence 2011 to address one of the declining areas. As growth continues in the southwest of the City, attendance boundaries and accommodation issues will have to be reviewed resulting in an accommodation review proposed for 2012.

Since the 2009 Capital Plan, an attendance area review was undertaken between East Oro PS and Harriett Todd PS, that redistributed students to balance enrolment pressures, program equity and under utilization.



# **School Utilization Summary:**

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some schools are not aligned.

	Enrolment Projections to 2021													
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Ardtrea-Cumberland Beach PS	320	341	330	310	311	303	297	304	300	296	303	298	307	314
Brechin PS	259	195	200	187	179	174	170	165	161	148	146	145	145	145
Coldwater PS	325	349	333	321	309	297	295	293	276	269	267	264	268	269
Couchiching Heights PS	288	329	314	309	301	283	289	279	269	267	265	258	258	258
Harriett Todd PS *	576	612	518	527	533	539	555	557	574	582	581	592	592	592
Lions Oval PS	457	447	471	474	490	507	511	521	524	514	517	500	481	470
Marchmont PS	316	348	342	336	336	338	341	338	347	346	345	348	344	344
Orchard Park PS	375	502	475	473	481	478	476	464	455	444	451	436	437	437
Rama Central PS	236	262	267	274	264	249	235	237	240	237	236	234	239	239
Regent Park PS	495	480	510	496	509	494	497	492	496	490	487	480	478	477
Uptergrove PS	236	281	291	278	273	259	257	253	249	245	242	239	240	239
Warminster ES	167	165	161	161	155	153	153	149	146	142	138	135	130	129
Total Enrolment	4050	4311	4212	4146	4141	4074	4076	4052	4037	3980	3978	3929	3919	3913
Pupils Over/Und	er Capacity	261	192	126	121	54	<b>56</b>	32	17	-40	-42	-91	-101	-107

<sup>\*</sup> Harriett Todd PS capacity will decrease to 546 in Sept 2011 (includes increase in kindergarten room capacity)

Board Wide Elementary Enrolment: 34	,963	Planning Area Enrolm	ent: 4212	% Utilization: 104%
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Ardtrea-Cumberland Beach PS	320	330	103%	1
Brechin PS	259	200	77%	0
Coldwater PS	325	333	102%	0
Couchiching Heights PS	288	314	109%	1
Harriett Todd PS	576	518	90%	0
Lions Oval PS	457	471	103%	0
Marchmont PS	316	342	108%	1
Orchard Park PS	375	475	127%	4
Rama Central PS	236	267	113%	1
Regent Park PS	495	510	103%	0
Uptergrove PS	236	291	123%	2
Warminster ES	167	161	96%	1

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Ardtrea-Cumberland Beach PS						
Brechin PS						
Coldwater PS						
Couchiching Heights PS	Yes					
Harriett Todd PS						
Lions Oval PS			Yes			
Marchmont PS						
Orchard Park PS		Yes			Yes	
Rama Central PS						
Regent Park PS			Yes	Yes		
Uptergrove PS						
Warminster ES						

# Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Learning Kindergarten and Childcare programs operating within the schools of the planning area.

**Full Day Early Learning Kindergarten Program** 

	# Of		garten regium	Extended Day
School Name	Classrooms	Capital Required	Year Implemented	Care
Ardtrea-Cumberland Beach PS	2	No	2011	
Brechin PS				
Coldwater PS	2	No	2010	No
Couchiching Heights PS				
Harriett Todd PS				
Lions Oval PS	4	No	2010	Yes
Marchmont PS				
Orchard Park PS				
Rama Central PS				
Regent Park PS				
Uptergrove PS				
Warminster ES	1	No	2010	No

Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care			
Ardtrea-Cumberland Beach PS								
Brechin PS								
Coldwater PS								
Couchiching Heights PS								
Harriett Todd PS			Yes	Yes	Yes			
Lions Oval PS		Yes	Yes	Yes	No			
Marchmont PS					Yes			
Orchard Park PS					Yes			
Rama Central PS					Yes			
Regent Park PS			Yes	Yes	Yes			
Uptergrove PS								
Warminster ES								

### **Holding Schools – Closed To Out Of Area Summary:**

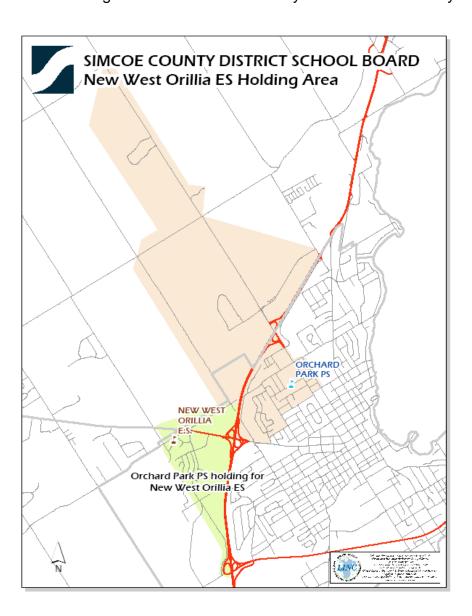
This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ing Schools	2010/2011 Schools Closed	To Out Of Area Students
Holding At	Holding For	Status	Reason for Closure
Ardtrea-Cumberland Beach PS			
Brechin PS			
Coldwater PS			
Couchiching Heights PS			
Harriett Todd PS			
Lions Oval PS			
Marchmont PS			
Orchard Park PS	West Ridge area	Closed	Holding School
Rama Central PS		Closed	Septic Capacity
Regent Park PS			
Uptergrove PS		Closed	Septic Capacity
Warminster ES			

### **New Orillia Elementary School Holding Area:**

This map identifies the holding area for a new elementary school within the City of Orillia.



# **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included.

These projects are identified as high and urgent needs and program improvements.

20	)10 - 2011 Ann	ual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$100,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$100,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$100,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$100,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$650,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$650,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stag Board All \$33,55	location:	Board A	Stage 2 Stage 3 Stage 4 Pard Allocation: Board Allocation: Board Allocation: \$16,420,018 \$12,654,293 \$7,233,951		location:	Deferred Maintenance			
To Learn	# Of Projects	Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$4,215,409
Ardtrea-Cumberland Beach PS			ı	-		-	1	-	24	1,170,896
Brechin PS	1	77,700	I	-			ı	-	8	340,900
Coldwater PS	-		2	12,731			ı	-	7	745,444
Couchiching Heights PS	2	545,100	ı	-			1	421,475	25	104,018
Harriett Todd PS	2	216,900	2	27,764			1	1,400,000	16	1,081,799
Lions Oval PS			ı	-			ı	-	-	-
Marchmont PS	3	146,800	1	120,467	1	60,000	ı	-	4	268,900
Orchard Park PS	4	1,389,492	I	-			ı	-	7	252,052
Rama Central PS	5	473,849	I	1			ı	-	2	15,000
Regent Park PS			1	1,809,299			ı	-	I	
Uptergrove PS			ı	-			ı	-	3	61,500
Warminster ES	1	6,000	ı	ı			ı	-	8	174,900
Total	18	\$2,855,841	6	\$1,970,261	1	\$60,000	2	\$1,821,475	104	\$4,215,409

# **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Ardtrea-Cumberland Beach PS			
Brechin PS			
Coldwater PS			
Couchiching Heights PS			
Harriett Todd PS			
Lions Oval PS			
Marchmont PS			
Orchard Park PS			
Rama Central PS			
Regent Park PS	Lighting retrofit	\$100,000	Energy Efficient Schools
Uptergrove PS			
Warminster ES			

# **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Ardtrea PS					Ġ	
Cumberland Beach		Ġ				
Brechin PS	Ġ	Ġ			Ġ	
Coldwater PS	Ġ	Ġ	Ŀ	Ġ	Ġ	
Couchiching Heights PS	Ġ	Ġ			Ġ	
Harriett Todd PS	Ġ	Ġ	Ġ	Ġ	Ġ	when construction complete fall 2011
Lions Oval PS	Ġ	Ġ	Ŀ	Ġ	Ġ	
Marchmont PS	Ġ	Ġ	Ġ	Ġ		
Orchard Park PS	Ġ	Ġ	Ġ	Ġ	Ġ	
Rama Central PS	Ġ	Ġ		Ġ		
Regent Park PS	Ġ	Ġ	Ġ	Ġ	Ġ	
Uptergrove PS	Ġ	Ġ			Ġ	
Warminster ES	Ŀ	Ġ		Ġ	Ġ	

Is Accessible

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The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

New Schools Funded							
<b>Board Wide Allocation:</b>	\$72,519,377	Planning Area Allocated:	\$11,981,116				
School Name	Proposed Opening Date	Allocated Funding	Status				
Lions Oval PS	2010	\$11,981,116	Complete				
	Additions/Rend	ovations Funded					
<b>Board Wide Allocation:</b>	\$80,030,388	Planning Area Allocated:	\$16,461,336				
School Name	Proposed Opening Date	Allocated Funding	Status				
Regent Park PS	2008	\$8,399,349	Complete				
Couchiching Heights PS	2009	\$1,718,389	Under Construction				
Harriett Todd PS	2011	\$6,343,598	Under Construction				

### **Accommodation/Attendance Area Review Summary:**

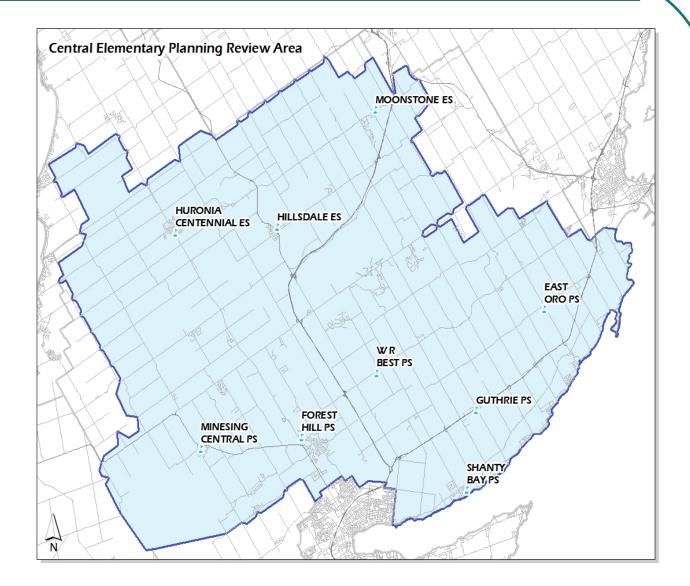
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Ardtrea/Cumberland Beach PS	Consolidation	2008 & 2010 Priority Capital Project	Unfunded	Priority Capital Project to be submitted
Couchiching Heights PS	Addition Renovations	2006 Orillia Elementary Task Force	Approved	Under construction
David H. Church PS	Consolidated	2006 Orillia Elementary Task Force	Approved	Students transferred to Regent Park & Lions Oval 2009
Harriett Todd PS	Renovations	2006 Orillia Elementary Task Force	Approved	Under construction
Harriett Todd PS	Attendance Area Review	2009 Capital Plan	N/A	Completed March 2010 Students transferred to East Oro PS
Hillcrest Orillia PS	Consolidated	2006 Orillia Elementary Task Force	Approved	Students transferred to Couchiching Heights & Lions Oval 2009
Lions Oval PS	New School	2006 Orillia Elementary Task Force	Approved	Opened January 2010
Mount Slaven PS	Consolidated	2006 Orillia Elementary Task Force	Approved	Students transferred to Harriett Todd & Lions Oval 2009
Regent Park PS	Renovations	2006 Orillia Elementary Task Force	Approved	Completed 2009
Coldwater PS	Addition	2010 Capital Plan	Unfunded	Prioirty Capital Project to be submitted
Warminister ES	Addition	2011 Capital Plan	Unfunded	Prioirty Capital Project to be submitted

# **Enrolment Summary:**

Within this review area enrolment is stable. Boundary changes between Harriett Todd P.S. and East Oro P.S. have balanced enrolment. Two Accommodation being Reviews are recommended, one in 2011 and one in 2013 to address the pressure point of less than 200 pupils and a growth school.



# **School Utilization Summary:**

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

Enrolment Projections to 2021														
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
East Oro PS	282	269	283	284	292	282	289	292	283	283	286	283	277	277
Forest Hill PS	417	503	501	480	476	456	451	451	444	431	414	417	414	413
Guthrie PS	432	410	415	399	399	388	387	394	391	389	385	379	371	371
Hillsdale ES	144	249	232	227	221	230	232	239	241	246	240	232	240	240
Huronia Centennial ES	345	487	488	492	502	503	511	503	510	512	510	509	502	502
Minesing Central PS	374	404	419	408	419	406	409	414	407	394	391	367	352	348
Moonstone ES	89	186	172	161	156	155	144	139	142	140	142	142	142	142
Shanty Bay PS	121	203	197	187	178	170	166	156	147	144	143	144	144	144
WR Best Memorial PS	202	350	338	325	316	308	310	306	301	292	291	286	288	292
Total Enrolment	2406	3061	3045	2963	2959	2898	2899	2894	2866	2831	2802	2759	2730	2729
Pupils Over/Unde	er Capacity	655	639	557	553	492	493	488	460	425	396	353	324	323

<b>Board Wide Elementary Enrolment:</b>	34,963	Planning Area Enrolr	nent: 2406	% Utilization: 127%
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
East Oro PS	282	283	100%	0
Forest Hill PS	417	501	120%	2
Guthrie PS	432	415	96%	0
Hillsdale ES	144	232	161%	3
Huronia Centennial ES	345	488	141%	5
Minesing Central PS	374	419	112%	0
Moonstone ES	89	172	193%	4
Shanty Bay PS	121	197	163%	5
WR Best Memorial PS	202	338	167%	7

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
East Oro PS						
Forest Hill PS				Yes		
Guthrie PS						
Hillsdale ES						
Huronia Centennial ES						
Minesing Central PS						
Moonstone ES						
Shanty Bay PS						
WR Best Memorial PS						

# Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

#### **Full Day Early Learning Kindergarten Program**

	" 0 (			E ( L. I. I. D.
School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
East Oro PS				
Forest Hill PS				
Guthrie PS			<del></del>	
Hillsdale ES				
Huronia Centennial ES			<del></del>	
Minesing Central PS				
Moonstone ES			<del></del>	
Shanty Bay PS				
WR Best Memorial PS				

Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care			
East Oro PS								
Forest Hill PS					Yes			
Guthrie PS								
Hillsdale ES								
Huronia Centennial ES					Yes			
Minesing Central PS		Yes	Yes	Yes	Yes			
Moonstone ES								
Shanty Bay PS					Yes			
WR Best Memorial PS								

# **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011 Schools Closed to Out of Area Students			
Holding At:	Holding For:	School:	Reason for Closure		
East Oro PS					
Forest Hill PS					
Guthrie PS					
Hillsdale ES					
Huronia Centennial ES					
Minesing Central PS					
Moonstone ES					
Shanty Bay PS					
WR Best Memorial PS		Closed	Septic Capacity		

### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next 4 years are also included. These projects are identified as high and urgent needs and program improvements.

2	010 - 2011 An	nual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annua	l Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$270,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	2	\$270,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annua	l Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$600,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	3	\$600,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annua	l Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$350,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$350,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annua	l Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$1,000,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$1,000,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

# **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects show are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places		ge 1 llocation: 57,187	Board A	ge 2 llocation: 20,018	Stag Board Al \$12,65	location:	Stag Board Al \$7,23	location:	Deferred Ma	intenance
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$3,855,124
East Oro PS	3	33,839	_	_	-		-	_	8	224,479
Forest Hill PS	4	245,300	1	740,997			-	-	6	199,796
Guthrie PS	1	41,810	-	-			-	-	14	738,020
Hillsdale ES	1	50,495	-		1	100,000	I	_	7	230,946
Huronia Centennial ES			1	3,975			_	-	5	609,734
Minesing Central PS	4	53,632	1	85,983			-	-	9	715,960
Moonstone ES	2	55,356	_	_			_	_	11	412,855
Shanty Bay PS	1	2,200	-	_			_	-	13	374,109
WR Best Memorial PS			-	_	-		-	-	8	349,225
Total	16	\$482,632	3	\$830,955	1	\$100,000	0	\$0	81	\$3,855,124

# **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source
East Oro PS		-	
Forest Hill PS			
Guthrie PS	Ground Source Heating & Cooling	\$92,500	Renewable Energy Funding
Hillsdale ES			
Huronia Centennial ES			
Minesing Central PS			
Moonstone ES			
Shanty Bay PS	Recommissioning	\$50,000	Energy Efficient Schools
WR Best Memorial PS			

### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
East Oro PS	Ŀ	ځ			Ŀ	
Forest Hill PS	Ġ	ڂ			ڂ	
Guthrie PS	Ġ	ڂ	Ŀ	Ġ	Ŀ	
Hillsdale ES	Ġ	Ŀ	Ġ			
Huronia Centennial ES	Ġ	ڂ	Ŀ	Ġ		
Minesing Central PS	Ġ	ڂ	Ŀ	Ġ		
Moonstone ES		Ŀ				
Shanty Bay PS					Ŀ	
WR Best Memorial PS	ځ	ځ			ڣ	

#### Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765. The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	<b>\$0</b>
School Name	Proposed Opening Date	Allocated Funding	Status
	Additions/Reno	vations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	<b>\$0</b>
School Name	Proposed Opening Date	Allocated Funding	Status

### **Accommodation/Attendance Area Review Summary:**

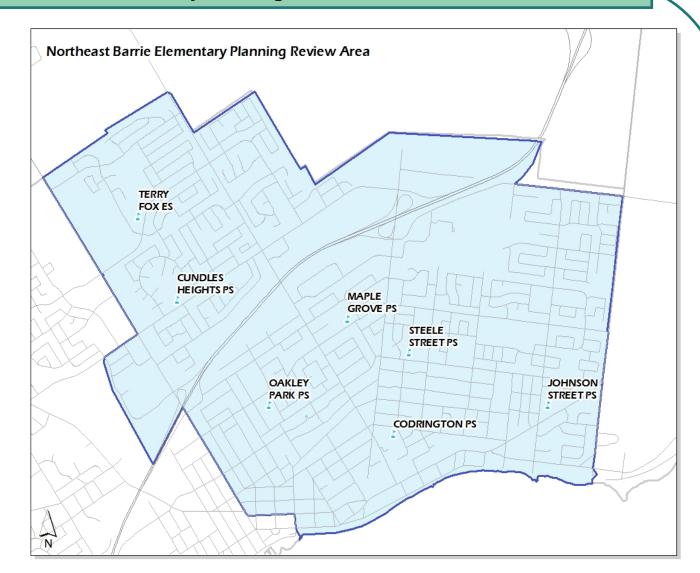
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status

# **Enrolment Summary:**

Within this review area enrolment is declining. Since the 2009 Capital Plan, an attendance area review was undertaken that has balanced the enrolment pressures at Terry Fox E.S. and Maple Grove. An accommodation review is being proposed in 2013 to address enrolment pressures.



# **School Utilization Summary:**

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

Enrolment Projections to 2021														
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Codrington PS	279	280	297	292	296	291	288	285	280	286	281	277	270	270
Cundles Heights PS	518	393	394	383	362	352	337	326	317	304	302	281	277	277
Johnson Street PS	302	277	278	268	266	263	262	255	253	245	245	248	253	259
Maple Grove PS	305	234	451	469	474	495	514	518	523	516	525	540	531	531
Oakley Park PS	424	289	288	288	272	266	267	259	248	249	243	243	229	229
Steele Street PS	423	418	385	362	352	343	336	331	329	320	321	323	322	323
Terry Fox ES	535	823	607	604	590	586	574	565	553	550	556	561	562	562
Total Enrolment	2786	2714	2700	2666	2612	2596	2578	2539	2503	2470	2473	2473	2444	2451
Pupils Over/Unde	er Capacity	-72	-86	-258	-312	-328	-346	-385	-421	-454	-451	-451	-480	-473

<sup>\*</sup> Capacity adjusted for 2011 to Maple Grove P.S. + 138

<b>Board Wide Elementary Enrolment:</b>	Planning Area Enrol	ment: 2,700	% Utilization: 97%	
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Codrington PS	279	297	106%	1
Cundles Heights PS	518	394	76%	0
Johnson Street PS	302	278	92%	0
Maple Grove PS	305	451	148%	0
Oakley Park PS	424	288	68%	0
Steele Street PS	423	385	91%	0
Terry Fox ES	535	607	113%	10

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Codrington PS					Yes	
Cundles Heights PS			Yes			
Johnson Street PS						
Maple Grove PS						
Oakley Park PS		Yes				Yes
Steele Street PS						Yes
Terry Fox ES	Yes					

# Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

### **Full Day Early Learning Kindergarten Program**

School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
Codrington PS	2	No	2010	No
Cundles Heights PS				
Johnson Street PS				
Maple Grove PS				
Oakley Park PS	2	No	2010	No
Steele Street PS				
Terry Fox ES				

	Childcare Centre							
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care			
Codrington PS					Yes			
Cundles Heights PS								
Johnson Street PS								
Maple Grove PS					Yes			
Oakley Park PS			Yes	Yes	Yes			
Steele Street PS								
Terry Fox ES					Yes			

#### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes identified holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011 Schools Close	d to Out of Area Students
Holding At:	Holding For:	School:	Reason for Closure
Codrington PS			
Cundles Heights PS			
Johnson Street PS			
Maple Grove PS			
Oakley Park PS			
Steele Street PS			
Terry Fox ES			

### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

2	010 - 2011 An	nual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annua	l Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annua	l Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$1,000,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$1,000,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annua	l Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annua		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

# **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stag Board Al \$33,55	location:	Board A	ge 2 llocation: 20,018	Stag Board Al \$12,65	١	Stag Board Al \$7,23	location:	Deferred Ma	intenance
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$6,604542
Codrington PS	2	30,500	-	_			_	_	14	742,419
Cundles Heights PS	3	251,800	-	-			-	-	14	1,015,026
Johnson Street PS	3	268,000	1	10,167	2	202,865	1	107,135	11	1,389,941
Maple Grove PS	2	191,300	-	-			-	-	21	869,862
Oakley Park PS	1	8,000	-	_			-	_	24	1,641,243
Steele Street PS	5	778,845	-	_			-	_	14	926,051
Terry Fox ES			-	_			-	_	1	20,000
Total	16	\$1,528,445	1	\$10,167	2	\$202,865	1	\$107,135	99	\$6,604,542

# **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source
Codrington PS	Recommissioning	\$102,500	Energy Efficient Schools
Cundles Heights PS	Replacing Building Automation System	\$120,000	Energy Efficient Schools
Johnson Street PS			
Maple Grove PS	Replacing Building Automation System	\$80,000	Energy Efficient Schools
Oakley Park PS	Recommissioning Lighting Building Automation System	\$100,000	Energy Efficient Schools
Steele Street PS	-		
Terry Fox ES	-		

### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Codrington PS		ڂ		ڂ		
Cundles Heights PS	Ŀ	ڂ	ڣ	ڂ		
Johnson Street PS	Ŀ	ڂ	ڣ	ڣ		
Maple Grove PS		ڂ				
Oakley Park PS	Ŀ	ڂ	ڂ	ڂ	ڂ	
Steele Street PS	ڂ	ڂ				
Terry Fox ES	Ŀ	Ŀ	Ė	Ė	ڣ	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	\$0			
School Name	Proposed Opening Date	Allocated Funding	Status			
Additions/Renovations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$2,912,061			
School Name	Proposed Opening Date	Allocated Funding	Status			
Maple Grove PS	2010	\$2,912,061	Under Construction			

### **Accommodation/Attendance Area Review Summary:**

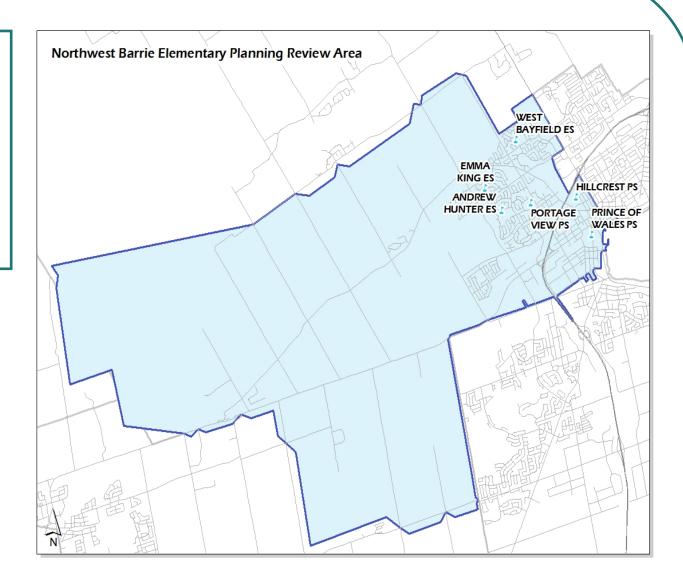
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Andrew Hunter ES	Renovations	2007 Capital Plan ARC C	Approved	Under design Students transferred from Hillcrest September 2010
Hillcrest (Barrie) PS	Addition Renovations	2007 Capital Plan ARC C	Approved	Under construction Students to transfer from Prince of Wales September 2011
Portage View PS	Addition Renovations	2007 Capital Plan ARC C	Approved	Under construction Students to transfer from Hillcrest and Andrew Hunter September 2011
Prince of Wales PS	Consolidation	2007 Capital Plan ARC C	Deemed PTR in 2003 by Ministry	Students to transfer to Hillcrest September 2011

#### **Enrolment Summary:**

Within this review area enrolment is declining. Since the 2008 Capital Plan, an accommodation review was undertaken that redistributed students to balance enrolment pressures, program equity and under utilization, The final transition of the ARC recommendations will occur in September 2011.



#### **School Utilization Summary:**

This chart indicates the school utilization for each school. The results of the accommodation review will address the utilization pressure points currently at Hillcrest P.S. which will stabilize the remaining schools and enhance program opportunities for all students in the planning area.

Enrolment Projections to 2021														
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Andrew Hunter ES	467	331	440	384	377	368	361	361	352	347	337	334	337	337
Emma King ES	417	426	433	428	431	414	420	414	420	421	413	418	411	412
Hillcrest PS	368	561	385	464	480	493	516	529	528	528	533	532	529	531
Portage View PS	320	402	375	561	554	548	541	538	530	521	527	532	539	544
Prince of Wales PS	236	210	197	0	0	0	0	0	0	0	0	0	0	0
West Bayfield ES	610	525	515	509	506	504	504	487	483	463	472	464	464	463
Total Enrolment	2418	2455	2345	2346	2348	2327	2342	2329	2313	2280	2282	2280	2280	2287
Pupils Over/Unde	er Capacity	37	-73	-104	-102	-123	-108	-121	-137	-170	-168	-170	-170	-163

Capacity amended in 2011 for Andrew Hunter - 46, Hillcrest + 136, Portage View +178, Prince of Wales -236

<b>Board Wide Elementary Enrolment:</b>	: 34,519	Planning Area Enrolmer	nt: 2,345	% Utilization: 84%
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Andrew Hunter ES	467	440	94%	0
Emma King ES	417	433	104%	0
Hillcrest PS	368	385	105%	8
Portage View PS	320	375	117%	2
Prince of Wales PS	236	197	83%	0
West Bayfield ES	610	515	84%	0

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Andrew Hunter ES		Yes				
Emma King ES						
Hillcrest PS						
Portage View PS		Yes				
Prince of Wales						
West Bayfield ES			Yes			

#### **Full Day Early Learning Kindergarten and Childcare Summary:**

This chart summarizes the current locations of the Full Day Early Learning and Childcare programs operating within the schools of the planning area.

#### **Full Day Early Learning Kindergarten Program**

School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
Andrew Hunter ES				
Emma King ES				
Hillcrest PS				
Portage View PS	4	No	2011	TBD
West Bayfield ES				

	Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care				
Andrew Hunter ES					Yes				
Emma King ES									
Hillcrest PS					Yes				
Portage View PS									
West Bayfield ES		Yes	Yes	Yes	Yes				

#### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011Schools Closed to Out of Area Students			
Holding At:	Holding For:	School:	Reason for Closure		
Andrew Hunter ES					
Emma King ES					
Hillcrest PS		Closed	Attendance area changes		
Prince of Wales PS					
Portage View PS		Closed	Attendance area changes		
West Bayfield ES					

#### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

20	10 - 2011 Ann	ual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$100,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$380,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$380,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

## **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source. Until funding is provided, they remain as high and urgent needs.

Good Places	Stag Board Al \$33,55	location:	Board A	nge 2 Mocation: 20,018	Board Al	ge 3 location: 54,293	Stage 4 Board Allocation: \$7,233,951		tion: Deferred Maintenance	
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$4,824,812
Andrew Hunter ES	4	323,828	1	-			_	_	18	688,288
Emma King ES			-	-			-	_		-
Hillcrest PS	2	15,300	-	-	1	350,000	-	_	14	1,704,908
Portage View PS	5	142,230	-	-			1	2,000,000	6	1,702,226
Prince of Wales PS			-	-			-	_		-
West Bayfield ES	1	9,000	-	-			_	_	7	729,390
Total	12	\$490,358	0	\$0	1	\$350,000	1	\$2,000,000	45	\$4,824,812

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Andrew Hunter ES			
Emma King ES			
Hillcrest PS	Recommissioning	\$350,000	Energy Efficient Schools
Prince of Wales PS			
Portage View PS			
West Bayfield ES			

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Andrew Hunter ES	Ŀ	Ġ	Ŀ	ڣ	Ė	
Emma King ES	Ė	Ġ	ڂ	ڂ	ڂ	
Hillcrest PS	Ŀ	Ġ	ڣ	ڣ	ڣ	when construction complete fall 2011
Portage View PS	Ŀ	Ġ	Ŀ	Ė	Ŀ	when construction complete winter 2011
Prince of Wales	_	_				scheduled to close summer 2011
West Bayfield ES	ڂ	Ŀ	Ġ	ڂ	ڂ	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

New Schools Funded								
Board Wide Allocation:	\$72,519,377	\$0						
School Name	Proposed Opening Date	Allocated Funding	Status					
	Additions/Renov	ations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$10,748,378					
School Name	Proposed Opening Date	Allocated Funding	Status					
Andrew Hunter ES	2011	\$392,304	Design Phase					
Hillcrest (Barrie) PS	2011	\$3,825,123	Under Construction					
Portage View PS	2011	\$6,530,951	Under Construction					

#### **Accommodation/Attendance Area Review Summary:**

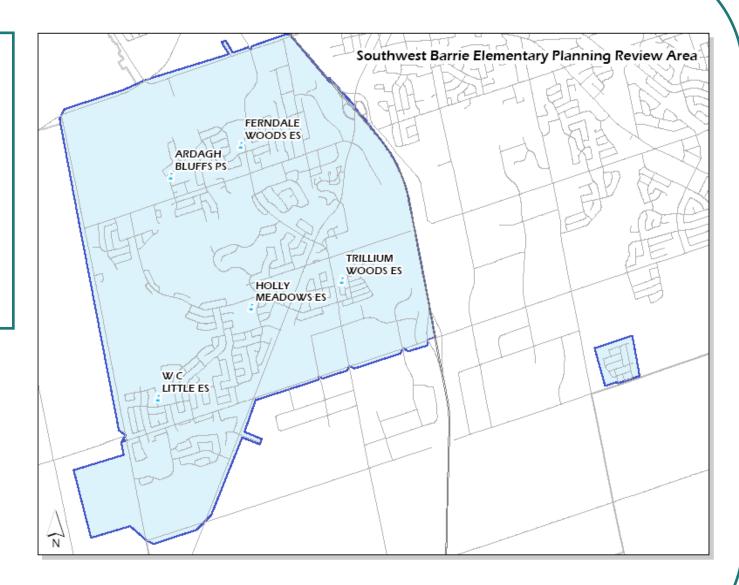
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Andrew Hunter ES	Renovations	2007 Capital Plan ARC C	Approved	Under design Students to transfer from Portage View September 2010
Hillcrest (Barrie) PS	Addition Renovations	2007 Capital Plan ARC C	Approved	Under construction Students to transfer from Prince of Wales September 2011
Portage View PS	Addition Renovations	2007 Capital Plan ARC C	Approved	Under construction Students to transfer from Hillcrest September 2011
Prince of Wales PS	Consolidation	2007 Capital Plan ARC C	Deemed PTR in 2003 by Ministry	Students to transfer to Hillcrest September 2011

# **Enrolment Summary:**

Within this review area enrolment is stable. Since the 2009 Capital Plan, an attendance area review was undertaken for the new Ardagh Bluffs P.S., that redistributed students within the area to balance enrolment pressures, program equity and under utilization.



# **School Utilization Summary:**

This chart indicates the school utilization for each school. Portable usage in this planning area has been minimized due to the opening of Ardagh Bluffs P.S.

	Enrolment Projections to 2021													
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Ardagh Bluffs PS	546	0	340	376	401	421	442	460	471	484	498	503	521	535
Ferndale Woods ES	607	678	589	553	537	524	524	521	519	526	519	522	514	514
Holly Meadows ES	642	738	750	745	737	722	717	704	691	688	671	671	652	651
Trillium Woods ES	472	569	517	522	535	543	562	563	565	578	584	580	572	572
W.C. Little ES	572	843	805	792	763	752	745	719	700	682	650	650	649	649
Total Enrolment	2839	2828	3001	2988	2973	2962	2990	2967	2946	2958	2922	2926	2908	2921
Pupils Over/Under Capacity		535	162	149	134	123	151	128	107	119	83	87	69	82

<b>Board Wide Elementary Enrolme</b>	Planning Area Enr	% Utilization: 104%		
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Ardagh Bluffs PS	546	304	56%	0
Ferndale Woods ES	607	589	97%	0
Holly Meadows ES	642	750	117%	3
Trillium Woods ES	472	517	110%	1
W.C. Little ES	572	805	141%	8

## **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Ardagh Bluffs PS						
Ferndale Woods ES						
Holly Meadows ES						Off site
Trillium Woods ES						
W.C. Little ES						

## Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

#### **Full Day Early Learning Kindergarten Program**

			<u> </u>	
School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
Ardagh Bluffs PS		-		
Ferndale Woods ES	-	_	-	-
Holly Meadows ES	-	_	-	_
Trillium Woods ES		_	-	_
W.C. Little ES		_		-

	Childcare Centre						
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care		
Ardagh Bluffs PS	-	Yes	Yes	Yes	Yes		
Ferndale Woods ES		-	Yes	Yes	Yes		
Holly Meadows ES		-	-	-	Yes		
Trillium Woods ES			-	Yes	No		
W.C. Little ES		-	-				

#### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011 Schools Closed to Out of Area Students			
Holding For	olding For Holding at		Reason for Closure		
Ardagh Bluffs PS		Closed	New School Status		
Ferndale Woods ES					
Holly Meadows ES					
Trillium Woods ES					
W.C. Little ES					

#### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

2010	- 2011 Annual	Ponowal	
Board Wide Allocation:	<b>\$7,949,838</b>	Planning Area Allocated:	\$0
			φU
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0 \$0	
Program Renewal Accessibility Renewal	0 0	\$0 \$0	
Special Education Renewal	0	\$0 \$0	
		• •	
Board Wide Allocation:	)11 Annual Re \$7,000,000	Planning Area Allocated:	\$0
		<u> </u>	ψU
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0 \$0	
Program Renewal	0	* -	
Accessibility Renewal	0	\$0 \$0	
Special Education Renewal		• •	
	012 Annual Re		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	013 Annual Re		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
20	014 Annual Re	newal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	<b>\$</b> 0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places		ge 1 llocation: 57,187	Board A	ge 2 llocation: 20,018	Board Al	ge 3 location: 54,293	Staç Board All \$7,23	ocation:	Deferred Ma	intenance
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$469,750
Ardagh Bluffs PS			-	-			-	-		-
Ferndale Woods ES			-	_			-	_	5	439,750
Holly Meadows ES	1	\$23,900	-	_			-	_		_
Trillium Woods ES			I	-	-		-	-	1	-
W.C. Little ES			-	_			-	-	1	30,000
Tota	1	\$23,900	0	\$0	0	\$0	0	\$0	6	\$469,750

## **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source
Ardagh Bluffs PS			
Ferndale Woods ES			
Holly Meadows ES			
Trillium Woods ES	Mechanical Upgrades	TBD	Energy Efficient Schools
W.C. Little ES	Lighting retrofit	\$100,000	Energy Efficient Schools

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

			Student	Staff	Special Needs	
School Name	Site	School	Washrooms	Washrooms	Washrooms	Notes
Ardagh Bluffs PS	Ŀ	Ŀ	Ġ	Ġ	Ŀ	
Ferndale Woods ES	Ŀ	Ŀ	Ġ	Ġ	Ŀ	
Holly Meadows ES	Ŀ	Ŀ	Ġ	Ġ	Ġ	
Trillium Woods ES	Ŀ	Ŀ	Ġ	Ġ	Ġ	
W.C. Little ES	Ŀ	Ŀ	Ġ	Ŀ	Ġ	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

New Schools Funded							
Board Wide Allocation:	Board Wide Allocation: \$72,519,377 Planning Area Allocated: \$9,828						
School Name	Proposed Opening Date	Allocated Funding	Status				
Ardagh Bluffs PS	2010	\$9,828,930	Complete				
	Additions/Ren	ovations Funded					
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$629,341				
School Name	Proposed Opening Date	Allocated Funding	Status				
W.C. Little ES	2007	\$629,341	Complete				

#### **Accommodation/Attendance Area Review Summary:**

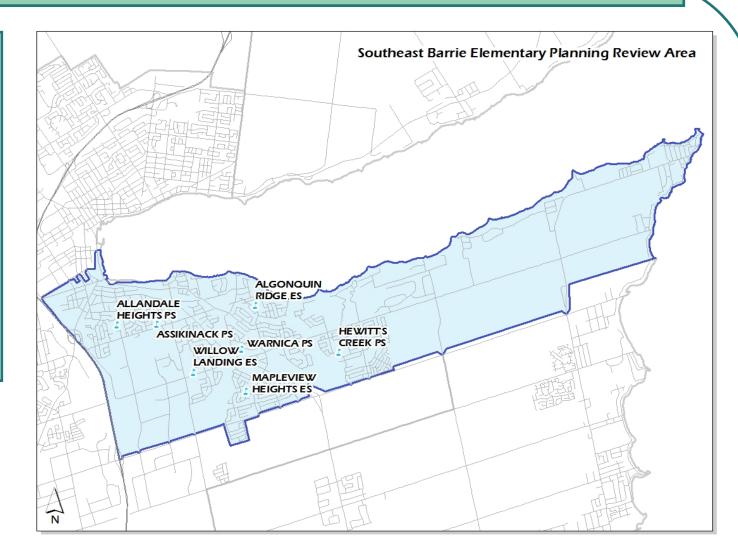
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Ardagh Bluffs PS	New School	2007 Capital Plan	Approved	Opened October 2010
Ardagh Bluffs PS	Attendance Area Review	2008 Capital Plan	n/a	Completed March 2010
Ferndale Woods ES	Attendance Area Review	2008 Capital Plan	n/a	Completed March 2010
Trillium Woods ES	Attendance Area Review	2008 Capital Plan	n/a	Completed March 2010

# **Enrolment Summary:**

Within this review area enrolment is increasing. Since the 2009 Capital Hewitt's Plan, Creek P.S. has New opened. growth continues that is placing enrolment pressures on Hewitt's Creek P.S. Mapleview Heights will have sustained enrolment pressures.



#### **School Utilization Summary:**

This chart indicates the school utilization for each school. Portable usage in this planning area continues until a new growth school and attendance area review decisions bring the enrolment and school capacity into alignment.

Enrolment Projections to 2021														
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Algonquin Ridge ES	506	648	656	642	598	581	571	557	558	544	540	532	531	530
Allandale Heights PS	328	350	358	358	360	359	350	344	340	324	304	297	295	295
Assikinack PS	325	524	344	335	332	316	313	306	310	315	315	313	311	311
Hewitt's Creek PS	549	641	740	846	955	1061	1174	1248	1305	1372	1371	1381	1369	1370
Mapleview Heights ES	521	904	863	869	861	849	849	847	832	826	825	809	805	806
Warnica PS	348	450	452	431	415	408	398	395	399	399	401	411	406	406
Willow Landing ES	575	512	478	455	422	412	398	381	367	367	364	365	360	360
Total Enrolment	3152	4029	3891	3936	3943	3986	4053	4078	4111	4147	4120	4108	4077	4078
Pupils Over/Unde	r Capacity	877	739	784	791	834	901	926	959	995	968	956	925	926

Board Wide Elementary Enrolment: 34,963		Planning Area En	rolment: 3,891	% Utilization: 123%	
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables	
Algonquin Ridge ES	506	656	130%	4	
Allandale Heights PS	328	358	109%	8	
Assikinack PS	325	344	106%	0	
Hewitt's Creek PS	549	740	135%	5	
Mapleview Heights ES	521	863	166%	13	
Warnica PS	348	452	130%	4	
Willow Landing ES	575	478	83%	0	

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Algonquin Ridge ES	Yes					
Allandale Heights PS			Yes			
Assikinack PS						
Hewitt's Creek PS						
Mapleview Heights ES		Yes				
Warnica PS				Yes		
Willow Landing ES						

## Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

#### **Full Day Early Learning Kindergarten Program**

School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
Algonquin Ridge ES	-		-	
Allandale Heights PS	-			
Assikinack PS	2	No	2010	No
Hewitt's Creek PS				
Mapleview Heights ES				
Warnica PS				
Willow Landing ES				

		Childcare Ce	ntre		
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care
Algonquin Ridge ES					
Allandale Heights PS					Yes
Assikinack PS					
Hewitt's Creek PS		Yes	Yes	Yes	Yes
Mapleview Heights ES					Yes
Warnica PS					
Willow Landing ES					

# **Holding Schools – Closed To Out Of Area Summary:**

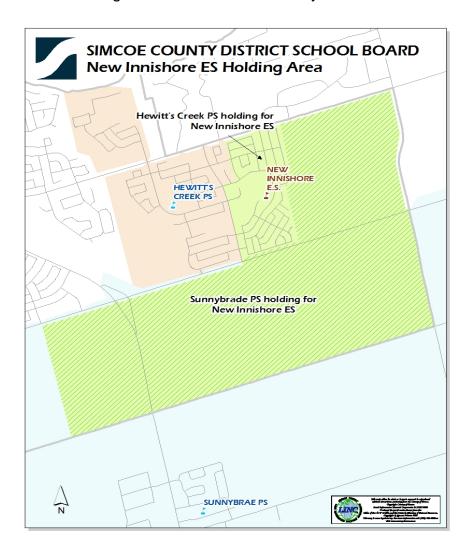
This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011 Schools Closed to Out of Area Students			
Holding At:	Holding For:	School:	Reason for Closure		
Algonquin Ridge ES					
Allandale Heights PS					
Assikinack PS					
Hewitt's Creek PS	Innishore South	Closed	Holding School		
Mapleview Heights ES					
Warnica PS					
Willow Landing ES					

#### **New Innishore Elementary School Holding Areas:**

This map identifies holding areas for a new elementary school within the south Barrie area.



#### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

20	10 - 2011 Ann	ual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$420,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	2	\$420,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$340,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$340,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places		ge 1 llocation: 57,187	Board A	nge 2 Mocation: 20,018	Board Al	ge 3 location: 54,293	Sta Board Al \$7,23	location:	Deferred Ma	intenance
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$2,113,323
Algonquin Ridge ES			_	_			_			_
Allandale Heights PS	1	45,900	_	_			_	_	5	184,133
Assikinack PS			_	_			_	_	25	1,136,565
Hewitt's Creek PS			_	_			_	_		_
Mapleview Heights ES			_	_			_			-
Warnica PS	1	10,200	_	_			_	_	10	262,690
Willow Landing ES			_	_			_	_	4	529,935
Total	2	\$56,100	0	\$0	0	\$0	0	\$0	44	\$2,113,323

## **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Pro ject	Budget	Funding Source
Algonquin Ridge ES	_	_	
Allandale Heights PS		_	
Assikinack PS	_	_	
Hewitt's Creek PS	_	_	
Mapleview Heights ES	_	_	
Wamica PS	_	_	
Willow Landing ES	Building Automation System	\$100,000	Energy Efficient Schools

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Algonquin Ridge ES	ڣ	ڂ	Ŀ	ڂ	ڣ	
Allandale Heights PS	فج	ڂ	Ġ	Ŀ	ڣ	
Assikinack PS	ڣ	ڣ	Ŀ	Ŀ	ڣ	
Hewitt's Creek PS	ڣ	ڂ	ڂ	ڂ	ڣ	
Mapleview Heights ES	فج	ڂ	Ġ	Ŀ	ڣ	
Warnica PS	فج					
Willow Landing ES	ڣ	ڣ	Ŀ	Ŀ		

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

New Schools Funded							
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	\$11,026,179				
School Name	Proposed Opening Date	Allocated Funding	Status				
Hewitt's Creek PS	2009	\$11,026,179	Complete				
		ovations Funded					
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$5,826,396				
School Name	Proposed Opening Date	Allocated Funding	Status				
Allandale Heights PS	2008	735,707	Complete				
Allandale Heights PS	2011	594,391	Complete				
Assikinack PS	2008	3,145,950	Complete				
Assikinack PS	2011	594,390	Complete				
Mapleview Heights ES	2007	755,958	Complete				

#### **Accommodation/Attendance Area Review Summary:**

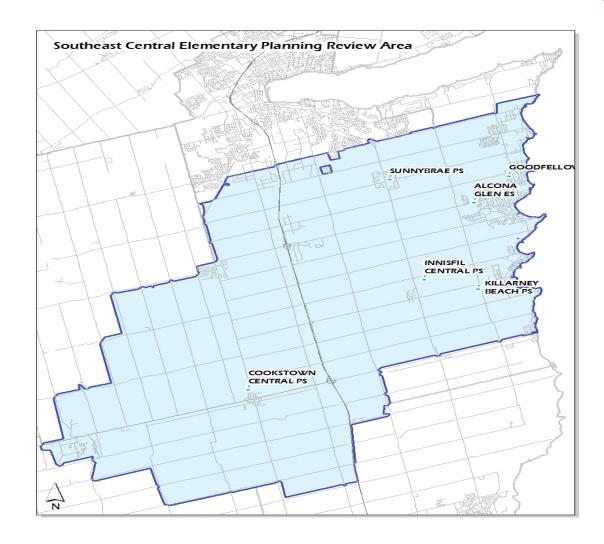
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Hewitt's Creek PS	New School	2007 Capital Plan	Approved	Opened 2009
Innishore South ES	New School	2010 Capital Plan		Prioirty Capital Project to be submitted

# **Enrolment Summary:**

Within this review area enrolment is stable. An accommodation review is proposed for 2012/2013 to address the growth and decline in the Alcona community.



#### **School Utilization Summary:**

This chart indicates the school utilization for each school. Portable usage in this planning area continues until accommodation reviews, and attendance area review decisions bring the enrolment and school capacity into alignment.

Enrolment Projections to 2021														
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Alcona Glen ES	621	737	748	743	744	739	742	749	747	761	761	760	760	763
Cookstown Central PS	435	555	556	550	549	546	562	558	565	567	565	568	565	565
Goodfellow PS	532	626	599	586	580	573	564	551	555	555	543	542	547	549
Innisfil Central PS	204	205	196	193	185	181	175	174	175	174	173	170	170	170
Killarney Beach PS	322	276	272	258	264	253	260	266	267	272	264	271	276	277
Sunnybrae PS	469	413	416	414	415	413	406	414	433	448	485	530	599	670
Total Enrolment	2583	2812	2787	2744	2737	2705	2709	2712	2742	2777	2791	2841	2917	2994
Pupils Over/Unde	er Capacity	229	204	69	62	30	34	37	67	102	116	166	242	319

Capacity is amended in 2011 for the addtion at Cookstown Central PS +92

Board Wide Elementary Enrolm	ent: 34,963	Planning Area En	rolment: 2,787	% Utilization: 108%
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Alcona Glen ES	621	748	120%	4
Cookstown Central PS	435	556	128%	5
Goodfellow PS	532	599	113%	5
Innisfil Central PS	204	196	96%	0
Killamey Beach PS	322	272	84%	0
Sunnybrae PS	469	416	89%	0

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Alcona Glen ES						
Cookstown Central PS		Yes			Yes	
Goodfellow PS				Yes		
Innisfil Central PS						
Killarney Beach PS						
Sunnybrae PS						

#### **Full Day Early Learning Kindergarten and Childcare Summary:**

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

**Full Day Early Learning Kindergarten Program** 

	, ,			
School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
Alcona Glen ES		_	_	
Cookstown Central PS	4	No	2011	TBD
Goodfellow PS		_	_	
Innisfil Central PS				
Killarney Beach PS	2	No	2010	No
Sunnybrae PS	3	No	2010	No

		Childcare Ce	ntre		
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care
Alcona Glen ES					
Cookstown Central PS					
Goodfellow PS		Yes	Yes	Yes	Yes
Innisfil Central PS					
Killarney Beach PS					
Sunnybrae PS					

## **Holding Schools – Closed To Out Of Area Summary:**

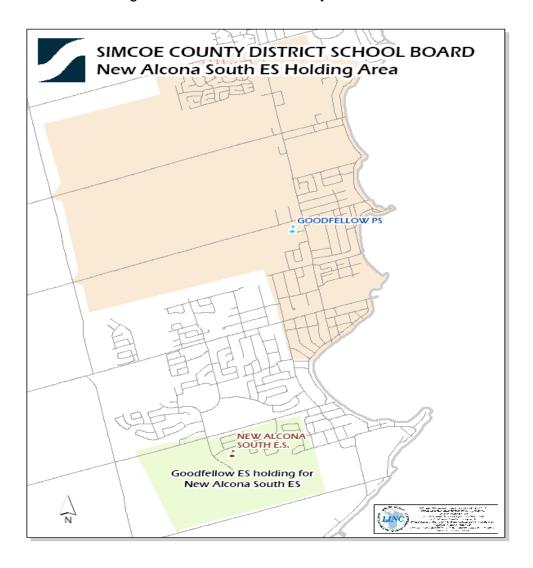
This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011 Schools Closed to Out of Area Students				
Holding At:	Holding For:	School:	Reason for Closure			
Alcona Glen ES	Alcona South	Closed	Holding			
Cookstown Central PS						
Goodfellow PS	Alcona South	Closed	Holding			
Innisfil Central PS						
Killarney Beach PS						
Sunnybrae PS	Innishore South	Closed	Holding			

## **New Alcona Elementary School Holding Area:**

This map identifies the holding area for a new elementary school within the Alcona community.



#### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

20	10 - 2011 Ann	ual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$150,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$150,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$250,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$250,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$50,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$50,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annual		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$250,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$250,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stage 1 Board Allocation: \$33,557,187		Stage 2 Board Allocation: \$16,420,018		Board Allocation: Board Allocation: Board		Stag Board Al \$7,23	location:	Deferred Ma	intenance
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$3,279,910
Alcona Glen ES			_	-			_	_	1	25,000
Cookstown Central PS			-	-	1	90,000	-	-	14	915,781
Goodfellow PS			1	1,523,751			-	-	9	1,259,824
Innisfil Central PS	1	2,200	-	-			-	-	12	417,350
Killamey Beach PS	4	423,192	-	-			-	_	12	349,955
Sunnybrae PS	3	256,035	1	5,708			1	93,800	13	312,000
Total	8	\$681,427	2	\$1,529,459	1	\$90,000	1	\$93,800	61	\$3,279,910

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Alcona Glen ES	Lighting retrofit	\$100,000	Energy Efficient Schools
Cookstown Central PS	_		
Goodfellow PS	-	_	
Innisfil Central PS	<del>-</del>		
Killamey Beach PS	<del>-</del>	_	
Sunnybrae PS	-	_	

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Ochoci Hame		0011001	Washiooms	Washioonis	Washiooms	110103
Alcona Glen ES	Ŀ	Ŀ	Ŀ	Ŀ	ڣ	
Cookstown Central PS	ڣ	ڂ	Ė		فج	
Goodfellow PS	ڣ	Ġ	ڂ			
Innisfil Central PS	ڣ	Ŀ				
Killarney Beach PS	ڂ		ڂ	ڂ		
Sunnybrae PS	ڣ	Ŀ	ڣ			

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

	New Schools Funded									
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	<b>\$0</b>							
School Name	Proposed Opening Date	Allocated Funding	Status							
		ovations Funded								
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$2,555,600							
School Name	Proposed Opening Date	Allocated Funding	Status							
Cookstown Central PS	2011	\$2,555,600	Under Construction							

#### **Accommodation/Attendance Area Review Summary:**

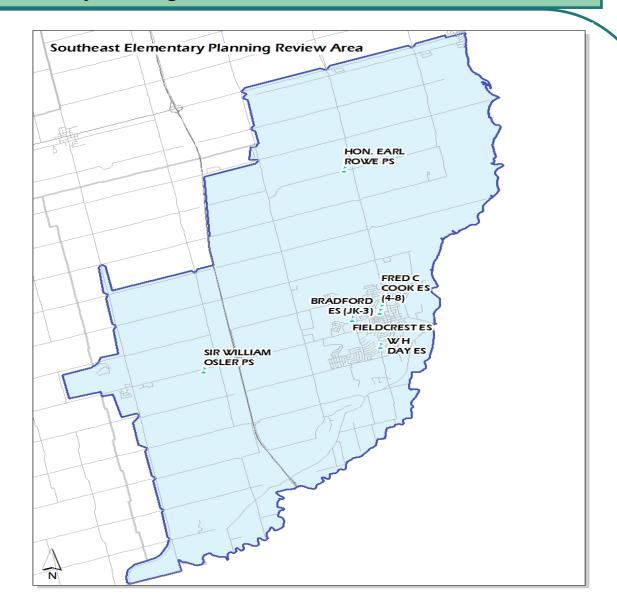
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Cookstown Central PS	Addition Renovation	2007 Capital Plan	Approved	Under design Students transferred from Tecumseth North September 2010
Alcona South ES	New School	2010 Capital Plan		Prioirty Capital Project to be submitted

# **Enrolment Summary:**

Within this review area enrolment is stable. Growth is occurring in the Bradford community. The capital priorities section recommends a consolidation and program alignment to reduce the pupil places that will require a growth school. This area will be monitored as there is further growth approved within the Bond Head community.



#### **School Utilization Summary:**

This chart indicates the school utilization for each school within the planning area. Portable usage in this planning area continues until accommodation reviews, and attendance area review decisions, bring the enrolment and school capacity into alignment.

	Enrolment Projections to 2021													
Elementary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Bradford ES	302	203	215	222	216	223	225	219	219	219	219	219	219	219
Fieldcrest ES	492	586	648	667	690	718	749	771	803	824	850	869	888	913
Fred C. Cook ES	377	312	284	269	272	267	260	276	285	279	287	289	282	282
Hon Earl Rowe PS	213	187	185	180	174	171	159	146	145	142	141	136	136	136
Sir William Osler PS	167	151	149	146	144	136	139	130	131	125	127	121	120	120
WH Day ES	535	493	483	483	480	477	485	468	469	471	475	465	462	460
Total Enrolment	2086	1932	1964	1967	1976	1992	2017	2010	2052	2060	2099	2099	2107	2130
Pupils Over/Unde	er Capacity	-154	-122	-119	-110	-94	-69	-76	-34	-26	13	13	21	44

Board Wide Elementary Enrol	Planning Area Enro	% Utilization: 94%		
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Bradford ES	302	215	71%	0
Fieldcrest ES	492	648	132%	5
Fred C. Cook ES	377	284	75%	0
Hon Earl Rowe PS	213	185	87%	0
Sir William Osler PS	167	149	89%	0
WH Day ES	535	483	90%	0

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Bradford ES						
Fieldcrest ES			Yes			
Fred C. Cook ES				Yes		
Hon Earl Rowe PS						
Sir William Osler PS						
WH Day ES		Yes				

#### **Full Day Early Learning Kindergarten and Childcare Summary:**

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

#### **Full Day Early Learning Kindergarten Program**

		<u> </u>	0190110111109101111	
School Name	# Of Classrooms	Capital Required	Year Implemented	Extended Day Care
Bradford ES	-		-	_
Fieldcrest ES	-		-	_
Fred C. Cook ES	-		-	-
Hon Earl Rowe PS	1	No	2010	No
Sir William Osler PS	1	No	2010	No
WH Day ES				

Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care			
Bradford ES					Yes			
Fieldcrest ES					Yes			
Fred C. Cook ES								
Hon Earl Rowe PS					Yes			
Sir William Osler PS								
WH Day ES			Yes	Yes	Yes			

## **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Holdin	ng Schools	2010/2011S	chools Closed to Out of Area Students
Holding At:	Holding For:	School:	Reason for Closure
Bradford ES			
Fieldcrest ES	Bradford SW	Closed	Holding
Fred C. Cook ES			
Hon Earl Rowe PS			
Sir William Osler PS			
WH Day ES			

# **New Bradford Elementary Holding Area:**

The map identifies the holding area for a new elementary school within the Bradford community.



## Annual Renewal Summary:

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

20	010 - 2011 Ann	ual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$250,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$250,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$360,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$360,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$150,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$150,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Board Al	Stage 1 Stage 2 Board Allocation: Board Allocation: \$16,420,018		Board Allocation: Board Allocation: Bo		Board Allocation:		Stage 4 Board Allocation: \$7,233,951		Board Allocation:		Deferred Maintenance	
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$3,207,206			
Bradford ES			-	-	-		-	-	17	640,364			
Fieldcrest ES	-		-	-			-	-	1	20,000			
Fred C. Cook ES	1	73,200	-	-	1	300,000	-	-	29	1,139,000			
Hon Earl Rowe PS	2	24,300	-	_			_	-	7	282,500			
Sir William Osler PS	4	154,804	-	-			-	_	13	328,383			
WH Day ES			-	_			-	-	13	796,959			
Total	7	\$252,304	0	\$0	1	\$300,000	0	\$0	80	\$3,207,206			

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Bradford ES	Recommissioning	\$50,000	Energy Efficient Schools
Fieldcrest ES			_
Fred C. Cook ES			_
Hon Earl Rowe PS			_
Sir William Osler PS	Recommissioning	\$2,500	Energy Efficient Schools
WH Day ES			_

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Bradford ES	ڂ	فج	Ġ	Ŀ		
Fieldcrest ES	ڂ	ڂ	Ŀ	Ġ		
Fred C. Cook ES						
Hon Earl Rowe PS	ڂ	ڣ	Ġ	Ġ		
Sir William Osler PS	ځ	ڣ				
WH Day ES	ځ	ڂۣ	Ŀ	Ŀ		

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

## **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

	New Schools Funded								
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	<b>\$0</b>						
School Name	Proposed Opening Date	Allocated Funding	Status						
	Additions/Rend	ovations Funded							
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	<b>\$0</b>						
School Name	Proposed Opening Date	Allocated Funding	Status						

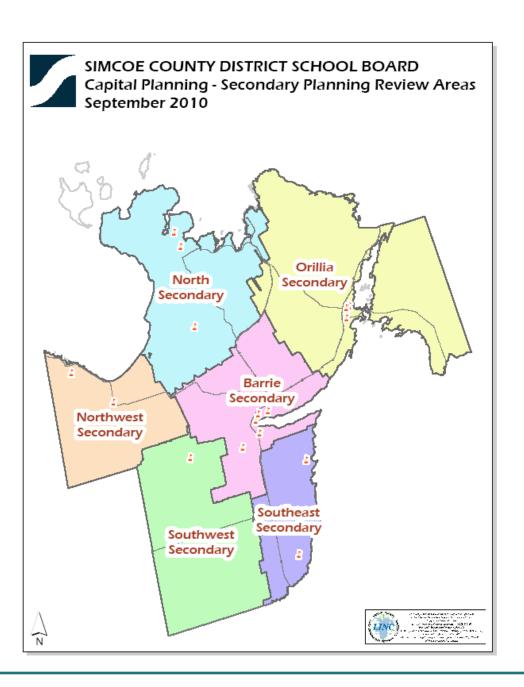
#### **Accommodation/Attendance Area Review Summary:**

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

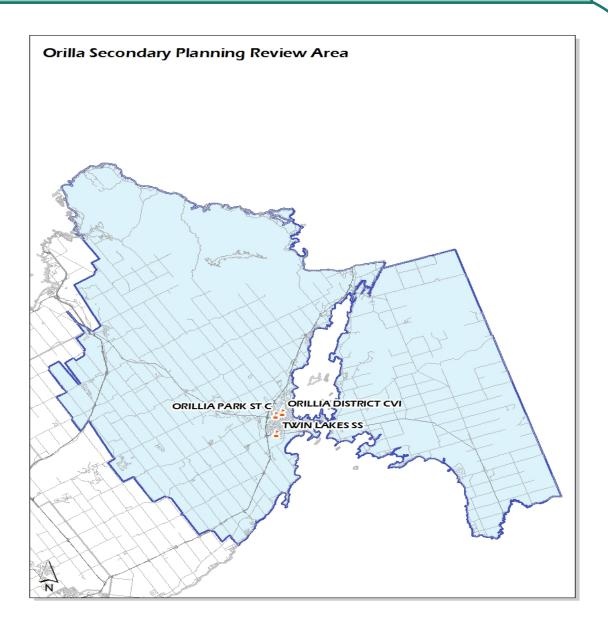
School	Project(s)	Approval Source	Ministry Decision	Status
Bradford ES	Consolidation with Fred C. Cook	2008 Capital Plan	Unfunded	Prioirty Capital Project to be submitted
Bradford South ES	New School	2008 Capital Plan	Unfunded	Prioirty Capital Project to be submitted
Fred C Cook ES	Replacement	2008 Capital Plan	Unfunded	Prioirty Capital Project to be submitted

# **Section F - Secondary Planning Review Areas**



# **Enrolment Summary:**

Within this review area enrolment is declining. The ARC decision to close one secondary school within the City of Orillia will alleviate the enrolment pressures. A Capital Priority will be submitted to the Ministry to try to secure a funding source.



## **School Utilization Summary:**

This chart indicates the school utilization for each school. There are no portables used because enrolment and school capacity are not aligned.

Enrolment Projections to 2021														
Secondary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
O.D.C.V.I.	933	886	849	802	766	769	763	728	751	751	750	768	723	747
Park Street C.	954	769	743	708	673	676	686	664	694	690	685	704	693	669
Twin Lakes S.S.	966	893	849	787	781	734	763	739	728	702	704	694	716	695
Total Enrolment	2853	2548	2441	2297	2220	2179	2212	2131	2173	2143	2139	2166	2132	2111
Pupils Over/Under Capacity		-305	-412	-556	-633	-674	-641	-722	-680	-710	-714	-687	-721	-742

#### **School Utilization**

<b>Board Wide Elementary Enrol</b>	ment: 18,757	Planning Area Enroln	nent: 2,441	% Utilization: 67%
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
O.D.C.V.I.	1104	849	77%	0
Park Street C.	1146	743	65%	0
Twin Lakes S.S.	1407	849	60%	0

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
O.D.C.V.I.		Yes			
Park Street C.		Yes			
Twin Lakes S.S.		Yes	Yes	Yes	

## **Early Learning and Childcare Summary:**

This chart summarizes the current locations of Young Parent programs operating within the schools of the planning area.

School Name	Young Parent Program
O.D.C.V.I.	
Park Street C.	Yes
Twin Lakes S.S.	

## **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Ho	lding Schools	2010/2011Schools Closed to Out of Area Students			
Holding At:	Holding For:	School:	Reason for Closure		
O.D.C.V.I.					
Park Street C.					
Twin Lakes S.S.					

# **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

20	10 - 2011 Ann	ual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$350,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$350,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$50,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$50,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annual		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annual	Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annual		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source. Until funding is provided, they remain as high and urgent needs.

Good Places	Stage 1 Board Allocation: \$33,557,187		Stage 2 Board Allocation: \$16,420,018		cation: Board Alloc		Stage 4 Board Allocation: \$7,233,951		Deferred Ma	intenance
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$19,808,897
Orillia DCVI	3	46,135	-	_			-	_	72	8,491,632
Park Street C	3	201,386	-	_	-		-	-	25	4,306,730
Twin Lakes SS	3	4,607,234	1	942,908	1	1,700,850	-	_	21	7,009,719
Total	9	\$4,854,755	1	\$942,908	1	\$1,700,850	0	\$0	118	\$19,808,081

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
O.D.C.V.I.			
Park Street C.			
Twin Lakes S.S.	Lighting Retrofit	\$50,000	Energy Efficient Schools

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
O.D.C.V.I.					Ŀ	
Park Street C.					ڣ	
Twin Lakes S.S.	ڂ	Ŀ		Ġ	Ŀ	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

New Schools Funded								
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	\$0					
School Name	Proposed Opening Date	Allocated Funding	Status					
	Additions/Done	vetions Fundad						
	Additions/Rend	ovations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0					
School Name	Proposed Opening Date	Allocated Funding	Status					

#### **Accommodation/Attendance Area Review Summary:**

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

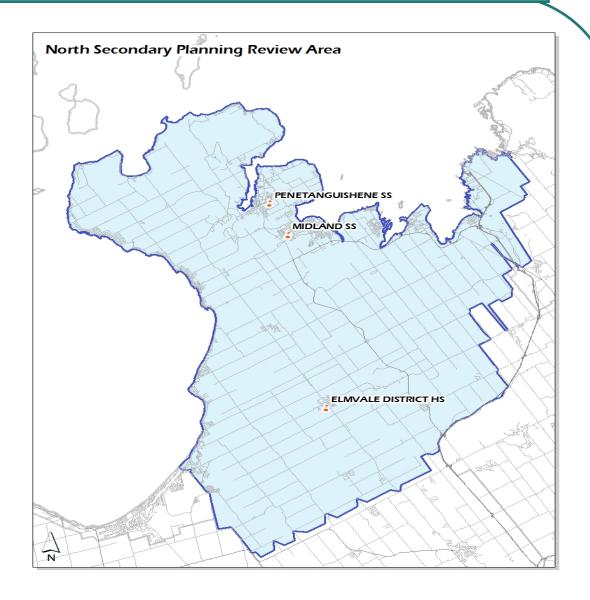
The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Orillia Park St.	Replacement	2007 & 2010 Capital Plan ARC A	n/a	Priority Capital Project to be submitted
Twin Lakes SS	Renovations	2007 Capital Plan ARC A	n/a	No Action

## **Section F - North Secondary Planning Review Area**

#### **Enrolment Summary:**

Within this review area enrolment is declining. A leased space reduces the capacity of Midland SS by six classrooms. This does not fully address the capacity pressure point.



## **Section F - North Secondary Planning Review Area**

## **School Utilization Summary:**

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

Enrolment Projections to 2021														
Secondary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Elmvale S.S.	357	540	535	536	515	504	511	516	510	505	533	523	537	542
Midland S.S.	1527	940	914	900	868	851	932	940	936	902	892	873	845	846
Penetanguishene S.S.	705	529	508	478	458	483	507	488	491	465	452	447	448	438
Total Enrolment	2589	2009	1957	1914	1841	1838	1950	1944	1937	1872	1877	1843	1830	1826
Pupils Over/Under Capacity		-580	-632	-549	-622	-625	-513	-519	-526	-591	-586	-620	-633	-637

<sup>\*</sup> Capacity is amended in 2011 for the leasing of Health Unit - 126

#### **School Utilization**

Board Wide Elementary Enrolme	ent: 18,757	Planning Area Enro	% Utilization: 76%		
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables	
Elmvale S.S.	357	535	150%	12	
Midland S.S.	1527	914	60%	0	
Penetanguishene S.S.	705	508	72%	0	

# **Program Space Summary:**

The programs shown in this chart are county programs and continue to be distributed according to the needs of the student population.

As a result, changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Elmvale S.S.			-		
Midland S.S.		Yes		Yes	Yes
Penetanguishene S.S.			Yes		

# **Early Learning and Childcare Summary:**

This chart summarizes the current locations of Young Parent programs operating within the schools of the planning area.

School Name	Young Parent Program
Elmvale S.S.	
Midland S.S.	Yes
Penetanguishene S.S.	

#### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes the identified schools currently being used as holding schools for potential growth solutions. The students identified holding attendance area may be relocated as a result of the accommodation solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011Schools Closed to Out of Area Students				
Holding At:	Holding For:	School:	Reason for Closure			
Elmvale S.S.						
Midland S.S.						
Penetanguishene S.S.						

#### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

2	010 - 2011 An	nual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$1,240,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	3	\$1,240,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annua	l Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annua		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annua		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$540,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$540,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annua		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$300,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	1	\$300,000	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stage 1 Board Allocation: \$33,557,187		Board A	ige 2 Ilocation: 20,018	Stag Board Al \$12,65		Stag Board Al \$7,23	location:	Deferred Ma	intenance
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$10,543,897
Elmvale DHS	1	20,900	-	_	-		-		23	1,246,534
Midland SS	4	1,740,400	1	27,220	1	3,552,450	1	120,062	57	7,853,550
Penetanguishene SS	3	3,782,643	1	5,000	-		1	120,062	21	2,690,347
Total	7	\$5,523,043	2	\$32,220	1	\$3,552,450	2	\$240,124	78	10,543,897

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Elmvale S.S.	<b></b>		
Midland S.S.			
Penetanguishene S.S.			

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Elmvale S.S.	Ŀ	Ŀ	ڣ	ڂ		
Midland S.S.	ڂ	Ŀ				
Penetanguishene S.S.	ڂ	ڂ				_

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

New Schools Funded									
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	<b>\$0</b>						
School Name	Proposed Opening Date	Allocated Funding	Status						
	Additions/Rend	ovations Funded							
<b>Board Wide Allocation:</b>	\$80,030,388	Planning Area Allocated:	<b>\$0</b>						
School Name	Proposed Opening Date	Allocated Funding	Status						

#### **Accommodation/ Attendance Area Review Summary:**

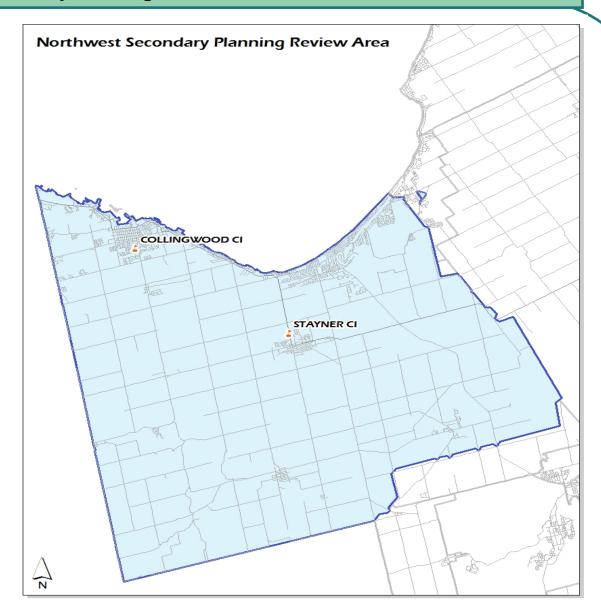
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	School Project(s)		Ministry Decision	Funding Source
Elmvale S.S.	Accommodation Review	2007 Capital Plan ARC B	n/a	n/a
Midland S.S.	Accommodation Review	2008 Capital Plan ARC B	n/a	n/a
Penetanguishene S.S.	Accommodation Review	2009 Capital Plan ARC B	n/a	n/a

# **Enrolment Summary:**

Within this review enrolment is stable.



# **School Utilization Summary:**

This chart indicates the school utilization for each school.

There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

Enrolment Projections to 2021														
Secondary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Collingwood C.I.	1281	1343	1358	1299	1302	1241	1220	1239	1208	1257	1318	1312	1359	1277
Stayner C.I.	420	506	455	523	529	557	567	581	577	569	573	547	532	528
Total Enrolment	1701	1849	1813	1822	1831	1798	1787	1820	1785	1826	1891	1859	1891	1805
Pupils Over/Under Capacity		148	112	121	130	97	86	119	84	125	190	158	190	104

#### **School Utilization**

<b>Board Wide Elementary Enrolme</b>	Planning Area Er	% Utilization: 107%		
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Collingwood C.I.	1281	1358	106%	0
Stayner C.I.	420	455	108%	8

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Collingwood C.I.		Yes	Yes	Yes	
Stayner C.I.		Yes			

# **Early Learning and Childcare Summary:**

This chart summarizes the current locations of Young Parent programs operating within the schools of the planning area.

School Name	Young Parent Program
Collingwood C.I.	
Stayner C.I.	

# **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011Schools Closed to Out of Area Student			
Holding At:	Holding For:	School:	Reason for Closure		
Collingwood C.I.					
Stayner C.I.					

#### **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

2	010 - 2011 An	nual Renewal	
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$500,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$500,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2011 Annua	I Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$1,500,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	3	\$1,500,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2012 Annua	I Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$700,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	1	\$700,000	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2013 Annua	I Renewal	
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	0	\$0	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	
	2014 Annua		
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$200,000
Purpose:	# Of Projects	Budget	
Infrastructure Renewal	0	\$0	
Program Renewal	1	\$200,000	
Accessibility Renewal	0	\$0	
Special Education Renewal	0	\$0	

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stag Board Al \$33,55	location:	Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stag Board All \$7,23	location:	Deferred Maintenance		
To Learn	# Of Projects	Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$4,319,341	
Collingwood CI	6	3,393,442	2	203,259	-		1	120,062	41	3,053,941	
Stayner CI	4	636,458	-	-			1	120,062	17	1,265,400	
Total	10	\$4,029,900	2	\$203,259	0	\$0	2	\$240,124	58	\$4,319,341	

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source		
Collingwood C.I.	Recommissioning	\$2,500	Energy Efficient Schools		
Stayner C.I.	_		_		

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

			Student	Staff	Special Needs	
School Name	Site	School	Washrooms	Washrooms	Washrooms	Notes
Collingwood C.I.	ڣ	ڣ		Ŀ	Ŀ	
Stayner C.I.	ڣ	ڣ	Ŀ	فح	ڂ	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

New Schools Funded								
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	<b>\$0</b>					
School Name	Proposed Opening Date	Allocated Funding	Status					
	Additions/Rend	ovations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	<b>\$0</b>					
School Name	Proposed Opening Date	Allocated Funding	Status					

#### **Accommodation/Attendance Area Review Summary:**

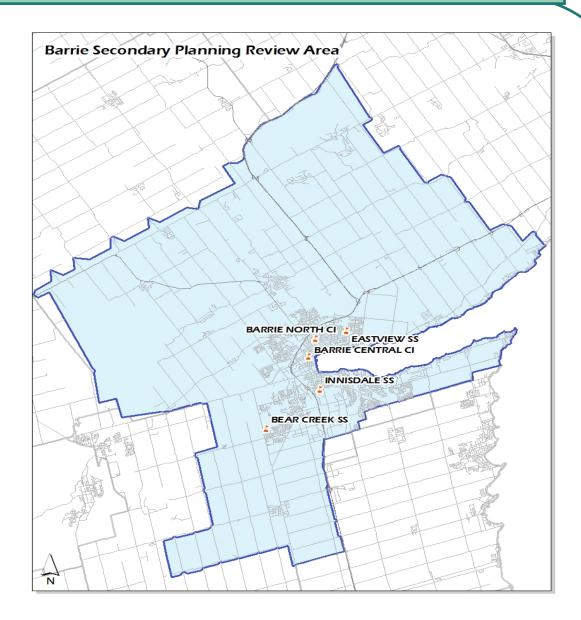
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Funding Source
Collingwood C.I.	Accommodation Review	2007 Capital Plan ARC B	n/a	n/a
Stayner C.I.	Accommodation Review	2008 Capital Plan ARC B	n/a	n/a

#### **Enrolment Summary:**

Within this review area enrolment decreases over the middle term and increases over the long term. Growth is directed to the southeast portion of Barrie, as the annexed lands begin to develop. Five secondary schools will be expected to alleviate accommodation pressures in the south. An accommodation review is currently underway for all Barrie secondary schools that will address facility condition pressures. Bear Creek enrolment pressures will be alleviated in 2011 when the new Essa S.S. is opened.



# **School Utilization Summary:**

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

Enrolment Projections to 2021														
Secondary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Barrie Central C.I.	1104	981	927	925	892	899	810	772	793	789	815	851	835	801
Barrie North S.S.	1146	1265	1318	1232	1158	1134	1087	1081	1089	1076	1097	1100	1134	1080
Bear Creek S.S.	1407	2001	2070	1650	1492	1464	1468	1492	1496	1461	1548	1513	1500	1514
Eastview S.S.	1248	1499	1509	1511	1474	1453	1388	1329	1334	1327	1315	1279	1255	1198
Innisdale S.S.	1122	1723	1778	1739	1791	1806	1777	1835	1827	1859	1979	2022	2091	2148
Total Enrolment	6027	7469	7602	7057	6807	6756	6530	6509	6539	6512	6754	6765	6815	6741
Pupils Over/Under Capacity		1442	1575	1030	780	729	503	482	512	485	727	738	788	714

#### **School Utilization**

Board Wide Elementary Enro	olment: 18,757	Planning Area En	% Utilization: 208%		
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables	
Barrie Central C.I.	1104	927	84%	0	
Barrie North S.S.	1146	1318	115%	6	
Bear Creek S.S.	1407	2070	147%	12	
Eastview S.S.	1248	1509	121%	3	
Innisdale S.S.	1122	1778	158%	19	

# **Program Space Summary:**

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Barrie Central C.I.		Yes	Yes		Yes
Barrie North S.S.	Yes	Yes		Yes	
Bear Creek S.S.		Yes			
Eastview S.S.		Yes	Yes		Yes
Innisdale S.S.		Yes		Yes	

# **Early Learning and Childcare Summary:**

This chart summarizes the current locations of the Young Parent programs operating within the schools of the planning area.

School Name	Young Parent Program
Barrie Central C.I.	Yes
Barrie North S.S.	
Bear Creek S.S.	
Eastview S.S.	
Innisdale S.S.	

#### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Ho	lding Schools	2010/2011Schools Close	d to Out of Area Students		
Holding At:	Holding For:	School:	Reason for Closure		
Barrie Central C.I.					
Barrie North S.S.					
Bear Creek S.S.	Essa S.S.	Closed	Holding School		
Eastview S.S.					
Innisdale S.S.					

# Annual Renewal Summary:

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

	2010 - 2011 Anni						
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$800,000				
Purpose:	# Of Projects	Budget					
Infrastructure Renewal	1	\$800,000					
Program Renewal	0	\$0					
Accessibility Renewal	0	\$0					
Special Education Renewal	0	\$0					
	2011 Annual	Renewal					
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$400,000				
Purpose:	# Of Projects	Budget					
Infrastructure Renewal	1	\$400,000					
Program Renewal	0	\$0					
Accessibility Renewal	0	\$0					
Special Education Renewal	0	\$0					
2012 Annual Renewal							
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$900,000				
Purpose:	# Of Projects	Budget					
Infrastructure Renewal	1	\$400,000					
Program Renewal	1	\$500,000					
Accessibility Renewal	0	\$0					
Special Education Renewal	0	\$0					
	2013 Annual						
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$640,000				
Purpose:	# Of Projects	Budget					
Infrastructure Renewal	1	\$640,000					
Program Renewal	0	\$0					
Accessibility Renewal	0	\$0					
Special Education Renewal	0	\$0					
2014 Annual Renewal							
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$1,500,000				
Purpose:	# Of Projects	Budget					
Infrastructure Renewal	1	\$200,000					
Program Renewal	1	\$300,000					
Accessibility Renewal	1	\$1,000,000					
Special Education Renewal	0	\$0					

#### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places		ge 1 llocation: 57,187	Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance	
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$19,214,00
Barrie Central CI	2	954,400		_			_	_	59	12,132,500
Barrie North Cl	4	435,973	1	274,847	1	4,460,578	-	-	37	3,894,500
Bear Creek SS			-	_			-	_	3	98,000
Eastview SS	4	750,000	1	1,979,176	1	308,953	1	93,800	17	2,187,000
Innisdale SS	1	352,200	2	74,314	1	451,104	-	-	9	929,000
Total	11	\$2,492,573	4	\$2,328,337	3	\$5,220,635	1	\$93,800	125	\$19,241,000

#### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Barrie Central C.I.	_		-
Barrie North S.S.	-		-
Bear Creek S.S.	Lighting Retrofit Mechanical Upgrades	\$400,000	Energy Efficient Schools
Eastview S.S.	Lighting Retrofit	\$150,000	Energy Efficient Schools
Innisdale S.S.	-		-

#### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Barrie Central C.I.						
Barrie North S.S.	ڂ	ڂ	Ė		Ġ	
Bear Creek S.S.	Ŀ	Ŀ	Ŀ	Ġ	Ŀ	
Eastview S.S.	ڂ	ڣ	Ė	Ė	Ġ	
Innisdale S.S.	ڂ	ڂ			Ŀ	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

#### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

	New Scho	ols Funded	
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	<b>\$0</b>
School Name	Proposed Opening Date	Allocated Funding	Status
	Additions/Rend	ovations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$8,288,494
School Name	Proposed Opening Date	Allocated Funding	Status
Bear Creek S.S.	2010	\$8,288,494	Complete

#### **Accommodation/Attendance Area Review Summary:**

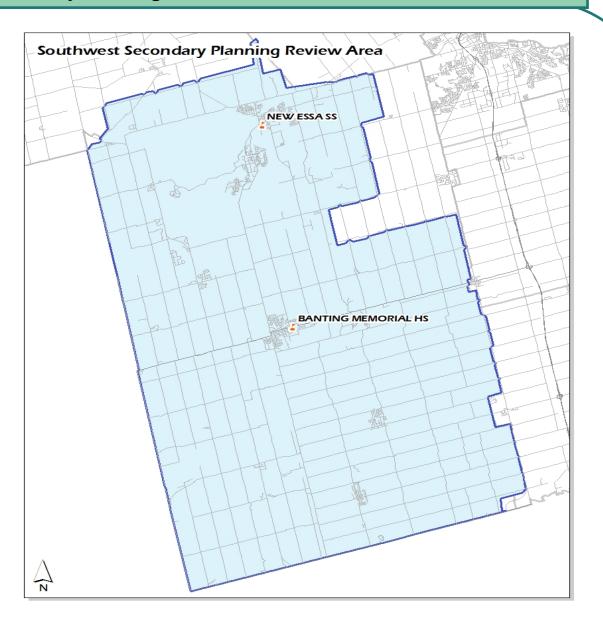
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Bear Creek SS	Addition Renovations	2008 Board	Approved	Complete
Barrie Central CI	Replacement	2008 Priority Capital Project	Unfunded	No Action
Essa SS	Attendance Area Review	2008 Capital Plan	n/a	Under construction - Students to transfer from Banting and Bear to new Essa 2011
New Barrie SS	New School	2008 Priority Capital Project	Unfunded	Priority Capital Project to be submitted

# **Enrolment Summary:**

Within this review area the overall enrolment is stable. Accommodation pressures will be reduced in September 2011 when Essa Secondary School opens.



# **School Utilization Summary:**

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

Enrolment Projections to 2021														
Secondary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Banting Memorial S.S.	1491	1703	1740	1601	1524	1466	1428	1419	1329	1291	1277	1254	1257	1250
Essa S.S.		-	-	528	835	899	955	920	918	942	924	962	923	904
Total Enrolment	1491	1703	1740	2129	2359	2365	2383	2339	2247	2233	2201	2216	2180	2154
Pupils Over/Unde	er Capacity	212	249	-268	-38	-32	-14	-58	-150	-164	-196	-181	-217	-243

<sup>\*</sup> Capacity is amended in 2011 for Essa SS + 906

#### **School Utilization**

<b>Board Wide Elementary Enrolme</b>	ent: 18,757	Planning Area Enroln	nent: 1704	% Utilization: 114%
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Banting Memorial S.S.	1491	1704	114%	11
Essa S.S.				

# **Program Space Summary:**

The programs shown in this chart are county programs and continue to be distributed according to the needs of the student population.

As a result, changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Banting Memorial S.S.		Yes	Yes	Yes	
Essa S.S.		Yes			

# **Early Learning and Childcare Summary:**

This chart summarizes the current locations of the Young Parent programs operating within the schools of the planning area.

School Name	Young Parent Program
Banting Memorial S.S.	
Essa S.S.	

# **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ding Schools	2010/2011Schools Closed to Out of Area Student				
Holding At:	Holding For:	School:	Reason for Closure			
Banting Memorial S.S.	Essa SS	Closed	Holding			
Essa S.S.						

# **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

2010 - 2011 Annual Renewal									
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$0						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	0	\$0							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							
20	011 Annual Re	newal							
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	<b>\$0</b>						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	0	\$0							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							
2012 Annual Renewal									
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	0	\$0							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							
	013 Annual Re								
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	1	\$360,000							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							
	014 Annual Re								
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	0	\$0							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							

### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stag Board Al \$33,55	location:	Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance	
To Learn	# Of Projects	Allocated Funds	# Of Projects	Allocated Funds	# Of Projects	Allocated Funds	# Of Projects	Allocated Funds	# Of Projects	Funds Required: \$5,036323
Banting Memorial HS	7	5,732,292	-	1	1	80,000	1	93,800	72	5,036,323
New Essa SS			-	ı			1	-	-	_
Total	7	\$5,732,292	0	\$0	1	\$80,000	1	\$93,800	72	\$5,036,323

### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Banting Memorial S.S.	Recommissioning	\$50,000	Energy Efficient Schools
Essa S.S.	Ground Source Heating & Cooling Solar Hot Water and Photovoltaic	\$1,380,000	Renewable Energy Funding

### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Banting Memorial S.S.		ڂ			Ŀ	
Essa S.S.	Ŀ	Ŀ	Ŀ	ڣ	ڂ	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

New Schools Funded									
Board Wide Allocation:	\$72,519,377	Planning Area Allocated:	\$25,253,334						
School Name	Proposed Opening Date	Allocated Funding	Status						
Essa S.S.	2011	\$25,253,334	Under Construction						
		ovations Funded							
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	<b>\$0</b>						
School Name	Proposed Opening Date	Allocated Funding	Status						

### **Accommodation/Attendance Area Review Summary:**

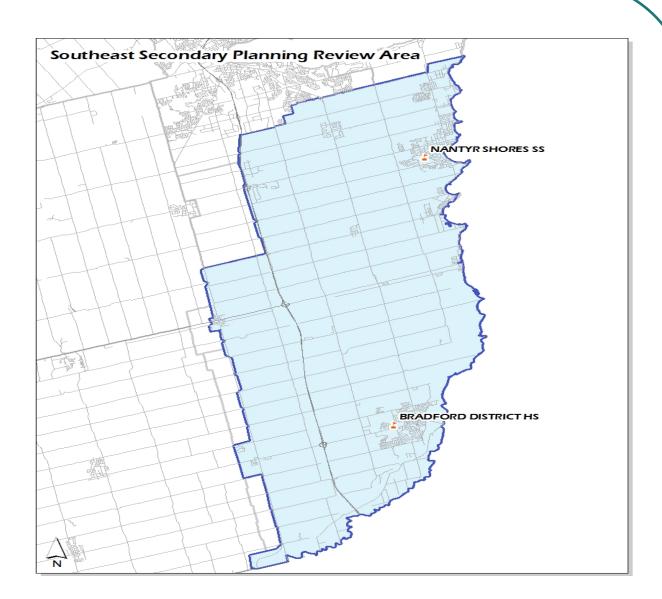
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Funding Source
Essa SS	New School	2008 Board	Approved	Growth
Essa SS	Addendance Area Review	2008 Captial Plan	n/a	n/a

# **Enrolment Summary:**

Within this review area enrolment is stable.



# **School Utilization Summary:**

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in the schools are aligned.

Enrolment Projections to 2021														
Secondary Enrolment	OTG 10	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Bradford D.H.S.	1113	1013	1000	977	956	959	952	982	960	976	978	973	1015	999
Nantyr Shores S.S.	1152	1323	1335	1325	1283	1285	1275	1238	1238	1196	1212	1207	1207	1202
Total Enrolment	2265	2336	2335	2302	2239	2244	2227	2220	2198	2172	2190	2180	2222	2201
Pupils Over/Under Capacity		71	70	37	-26	-21	-38	-45	-67	-93	-75	-85	-43	-64

#### **School Utilization**

<b>Board Wide Elementary Enrolme</b>	Planning Area Enr	% Utilization: 103%		
School Name	OTG 2010	# Of Pupils	% Utilization	# Of Portables
Bradford D.H.S.	1113	1000	90%	0
Nantyr Shores S.S.	1152	1335	116%	3

# **Program Space Summary:**

The programs shown in this chart are county programs and continue to be distributed according to the needs of the student population.

As a result, changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Bradford D.H.S.		Yes	Yes		Yes
Nantyr Shores S.S.		Yes			

# **Early Learning and Childcare Summary:**

This chart summarizes the current locations of the Young Parent programs operating within the schools of the planning area.

School Name	Young Parent Program
Bradford D.H.S.	
Nantyr Shores S.S.	

### **Holding Schools – Closed To Out Of Area Summary:**

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2010/2011 Hold	ling Schools	2010/2011Schools Closed to Out of Area Students				
Holding At:	Holding For:	School:	Reason for Closure			
Bradford D.H.S.						
Nantyr Shores S.S.						

# **Annual Renewal Summary:**

The summary of the Annual Renewal projects in the planning area over the past five years are included in the chart below. Projects being undertaken in 2010/2011 school year and proposed projects for the next four years are also included. These projects are identified as high and urgent needs and program improvements.

2010 - 2011 Annual Renewal									
Board Wide Allocation:	\$7,949,838	Planning Area Allocated:	\$1,225,000						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	2	\$1,225,000							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							
	2011 Annua	l Renewal							
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$1,150,000						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	2	\$1,150,000							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							
	2012 Annua	l Renewal							
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$1,260,000						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	2	\$1,260,000							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							
	2013 Annua	l Renewal							
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$0						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	0	\$0							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							
	2014 Annua								
Board Wide Allocation:	\$7,000,000	Planning Area Allocated:	\$150,000						
Purpose:	# Of Projects	Budget							
Infrastructure Renewal	1	\$150,000							
Program Renewal	0	\$0							
Accessibility Renewal	0	\$0							
Special Education Renewal	0	\$0							

### **Good Places To Learn Summary:**

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Stage 1 Board Allocation: \$33,557,187		Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance	
	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	Funds Required: \$1,305,141
Nantyr Shores SS			-	-			-	-	3	25,013
Bradford District HS	5	841,904	-	_			1	93,800	28	1,280,128
Total	5	\$841,904	0	\$0	0	\$0	1	\$93,800	31	\$1,305,141

### **Energy Consumption Reduction Plan Summary:**

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source
Bradford D.H.S.			
Nantyr Shores S.S.	Lighting Retrofit Building Automation System	\$102,500	Energy Efficient Schools

### **School Accessibility Summary:**

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student Washrooms	Staff Washrooms	Special Needs Washrooms	Notes
Bradford D.H.S.	ڣ	ڣ	ڣ	فج	ڣ	
Nantyr Shores S.S.	Ŀ	ڣ	ڣ	فج	ڣ	

Is Accessible



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

### **Capital Funding Summary:**

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$152,549,765. The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

New Schools Funded						
Board Wide Allocation: \$72,519,377 Planning Area Allocated: \$0						
School Name	Proposed Opening Date	Allocated Funding	Status			
	A delitions (Dono	nuctions Funded				
		ovations Funded				
<b>Board Wide Allocation:</b>	\$80,030,388	Planning Area Allocated:	\$5,392,834			
School Name	Proposed Opening Date	Allocated Funding	Status			
Bradford D.H.S.	2008	\$5,392,834	Complete			

### **Accommodation/Attendance Area Review Summary:**

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Funding Source
Bradford DHS	Attendance Area Review	2008 Capital Plan	n/a	n/a